

ANNUAL REPORT 2019
NATIONAL ASSOCIATION OF
SOS CHILDREN'S VILLAGES IN VIETNAM



**Prepared by Le Minh Giang/Mrs.
National Director**

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I. The socio-economic situation overview Viet Nam in 2019

Vietnam's development over the past 30 years has been remarkable. Economic and political reforms under Đổi Mới, launched in 1986, have spurred rapid economic growth, transforming what was then one of the world's poorest nations into a lower middle-income country. Between 2002 and 2018, more than 45 million people were lifted out of poverty. Poverty rates declined sharply from over 70% to below 6% (US\$3.2/day PPP), and GDP per capita increased by 2.5 times, standing over US\$2,500 in 2018.

In the medium-term, Vietnam's economic outlook is positive, despite signs of cyclical moderation in growth. After peaking at 7.1% in 2018, real GDP growth in 2019 is projected to slightly decelerate in 2019, led by weaker external demand and continued tightening of credit and fiscal policies. Real GDP growth is projected to remain robust at around 6.5% in 2020 and 2021. Annual headline inflation has been stable for the seven consecutive years – at single digits, trending towards 4% and below in recent years. The external balance remains under control and should continue to be financed by strong FDI inflows which reached almost US\$18 billion in 2018 – accounting for almost 24% of total investment in the economy.

Vietnam is experiencing rapid demographic and social change. Its population reached 97 million in 2018 (up from about 60 million in 1986) and is expected to expand to 120 million before moderating around 2050. Today, 70% of the population is under 35 years of age, with a life expectancy of 76 years, the highest among countries in the region at similar income levels. But the population is rapidly aging. And an emerging middle class, currently accounting for 13% of the population, is expected to reach 26% by 2026.

Vietnam ranks 48 out of 157 countries on the human capital index (HCI), second in ASEAN behind Singapore. A Vietnamese child born today will be 67% as productive when she grows up as she could be if she enjoyed complete education and full health. Vietnam's HCI is highest among middle-income countries, but there are some disparities within the country, especially for ethnic minorities. There would also be a need to upgrade the skill of the workforce to create productive jobs at a large scale in the future.

Over the last thirty years, the provision of basic services has significantly improved. Access of households to modern infrastructure services has increased dramatically. As of 2016, 99% of the population used electricity as their main source of lighting, up from 14 % in 1993. Access to clean water in rural areas has also improved, up from 17% in 1993 to 70% in 2016, while that figure for urban areas is above 95%.

Vietnam performs well on general education. Coverage and learning outcomes are high and equitably achieved in primary schools — evidenced by remarkably high scores in the Program for International Student Assessment (PISA) in 2012 and 2015, where the performance of Vietnamese students exceeds that of many OECD countries. Health outcomes have improved in tandem with rising living standards. Between 1990 and 2015, the maternal mortality ratio fell from 139 to 54 deaths per 100,000 live births, and infant mortality dropped from 44 deaths per 1,000 live births to 16.7. Vietnam's universal health coverage index is at 73 - higher than regional and global averages - with 87% of the population covered.

In Vietnam, however, rapid growth and industrialization have not been friendly to the environment and natural assets. Final energy consumption tripled over the past decade, growing faster than output. Energy intensity of GDP has been steadily increasing. Demand for water continues to increase, while water productivity is low, about 12 percent of global benchmarks. Unsustainable exploitation of natural assets such as sand, fisheries and timber could negatively affect potential for future and long-term growth. Compounding the problem is the reality that much of Vietnam’s population and economy is highly vulnerable to climate impacts.

Urbanization and strong economic and population growth are causing rapidly increasing waste management and pollution challenges. Waste generation in Vietnam is expected to double in less than 15 years. Linked to this is the issue of marine plastics. Ninety percent of global marine plastic pollution is estimated to come from just 10 in-land rivers, and the Mekong river is one of them. Vietnam is among the ten countries worldwide that are most affected by air pollution. Water pollution has significant costs on productivity of key sectors and human health.

The Government is aware of the need to lower the environmental footprint of the country’s growth, to effectively mitigate and adapt to climate change, and that addressing these challenges also present opportunities to contribute to growth. Key strategies and plans to stimulate green growth and sustainable use of its natural assets are in place. The Government is also implementing measures to mitigate and adapt to climate change and address extreme weather events and natural disasters by operationalizing its Nationally Determined Contribution. The Government is also seriously assessing how to urgently address water and air pollution, marine plastics and need for solid waste management.

For more details, click the link belows:

https://www.gso.gov.vn/default_en.aspx?tabid=622&idmid=&ItemID=19463

II. Situation of SOS Children’s Villages in Viet Nam

At present, SOS Children’s Villages Viet Nam has 70 projects operating in 17 provinces/cities including: Ben Tre, Binh Dinh, Ca Mau, Da Nang, Dien Bien, Ha Noi, Hai Phong, Ho Chi Minh City, Khanh Hoa, Lam Dong, Nghe An, Phu Tho, Quang Binh, Thanh Hoa, Gia Lai, Thai Binh and Hue. Operating projects comprise:

- SOS Children’s Villages: 17 projects;
- Youth Houses: 14 projects;
- Hermann Gmeiner Schools; 12 projects;
- Kindergartens: 16 projects;
- Hermann Gmeiner Vocational Training School: 1 project;
- Vocational Training Workshops: 1 project;
- Medical Centre: 1 project;
- Family Strengthening Programme: 6 locations;
- National Office: 1 office;

- National Training Centre: 1 project.

Kinds of projects of SOS Children's Villages in Vietnam include:

2.1 SOS Children's Villages and Youth Houses

Up to 31/12/2019, the total quantity of children who have been fostered count 6.404; At present, there are 2.010 ones in 233 family houses (average number of children per family is 7.44); 340 ones in youth houses; and 885 ones living outside (in hostels of universities, in lodging houses for studying and semi-independence); Until now, there are 3.157 social-integrated.

For 2019, local SOS Children's Villages have received 245 new children.

2.2 Hermann Gmeiner Schools

At present, there are 12 Hermann Gmeiner Schools (10 multi-level schools for grades from 1-12, one primary and secondary school, and one primary school). In the school year of 2019 - 2020 there are 12.590 schoolchildren, therein 1.431 from SOS Children's Villages, taking 11.36%; others from the neighbouring communities take the remaining percentage.

There are 6 of 12 Hermann Gmeiner Schools recognized as National Standard Schools, who are in Ben Tre, Ca Mau, Da Lat, Da Nang, Hai Phong, Dien Bien Phu.

2.3 SOS Kindergarten

Most of local SOS Children's Villages have a kindergarten aside. For the school year of 2019-2020, there have been 2.580 children as attendees of SOS kindergarten, including 107 ones from SOS Children's Villages, taking 4.15% of the total. Other children come from neighbouring communities.

SOS Kindergartens well follow regulations on the quantity of schoolchildren per class, on the curriculum by the education service and on the nutrition ration for each child to limit the malnutrition and obese ones. Therefore, it is the reputation of the school recognized by schoolchildren's parents and services of education and training.

2.4 Hermann Gmeiner Vocational Training School and Vocational Training Workshops.

For the school year of 2019-2020, the school has enrolled and trained 384 learners. Most of graduates from the school have a stable job; many of them now run their own business.

At present, there is only 01 vocation training workshop operates in Ben Tre. For the year of 2019, there have been 21 learners at Vocational Training Workshops. The workshops in Nha Trang and Da Nang are close dut to no learners.

2.5 Community support programmes and activities

a) *Family Strengthening Programme*

Family Strengthening Programme or kinship care programme has been implemented since 2006. This programme offers financial support to the relatives of the child to facilitate the child to live with their family/relatives and access to education. The programme covers 7 provinces: Ben Tre, Ca Mau, Da Nang, (incls Quang Nam), Lam Dong, Nghe An, Ben Tre and Thai Binh. At present, there are 1.886 children in 1.820 families as beneficiaries. The allowance is 300,000

VND/child/month, 50% of this amount contributed by the Ministry of Labour, Invalids and Social Affairs.

b) Scholarship

In the 2019 - 2020 school year, a total of 551 Hermann Gmeiner scholarships were awarded to students and 401 SOS scholarships, of which 254 children attended Viet Tri Vocational School; 99 rates for children in 3 years of high school living in youth halls; 34 for children in college and 14 for 1 year in vocational workshops.

III. Main plan for 2020:

- Implement Mid-term 2019 – 2021 and tending 2030 strategy;
- Strengthen domestic Communication and fundraising;
- Strengthen developing programmes, especially for IPD and Advocacy.

FACILITIES OF SOS CHILDREN'S VILLAGES OF VIET NAM

I. BENTRE

SOS – Children's Village Bến Tre was being constructed in 1997, officially opened in December 1999 that main function is taking care of in difficulty children.

1. SOS Children's Village

a) SOS-mothers:

- There are 12 mothers and aunts (04 aunts);
- Mothers and aunts' club have kept good attendance in bi-monthly meetings through which they exchange good experiences;
- The club still maintains regular exercise activities such as walking around the Village, doing exercises.

b) Staff:

There are 07 members work in the Office, 2 guards, and 1 gardener, 1 guard in contract.

Education staff organizes for children variety activities to learn, practice ethics, life skills, environmental sanitation.

Establishing a kitchen advisory crew, advising and checking food, how to organize and balance the nutrition of children's meals, and a crew for sanitation checking the houses, public areas to keep the environment clean and beautiful.

c) Children's admission:

- Receiving 12 children during the year, 06 children returned home.
- The current number of children inside the Village is 153. 83 children living in 12 SOS houses, 26 boys in Youth House (5 SOS-scholarship benefiter included), 22 trainees in the workshop, 11 youths study in university, college, technical schools, 11 boys and girls is in semi-independence program, .
- During the year, the admitting children task has been managed with more fluency with the help and support from the Service of Labour – Invalid and Social Affairs and its agencies. Currently the village has 12 houses, an average of 7.9 children per house.

d) Children's health:

- The disease prevention is managed well, there has been no child infected in the province's petechial fever.
- The village made a request to send 03 children with neurological problems to SOS Children's Village Go Vap and to help to transfer of children to appropriate places for better treatment.

e) Children's performance:

a. Academic:

At the end of 2018-2019 semester, 68% of children achieve good students, over 90% of good ethical children get the result of good students, 100% of children graduate from high school 5/10 admitted colleges and universities.

b. Aptitude:

- During the year, the Village organized many activities for children to participate in variety activities such as the National Football Tournament for underprivileged children June 22 to June 29 2019; Children's Conference in Vinh from July 27 to July 7, 2019, Go Teach Career Consultation program from August 29-30, 2019, ...
- The Village's clubs such as Badminton, Bonsai, Teen girl's Club, Football, English, are active in the summer, creating many fun activities and exchanging healthy knowledge for children. In the summer, children can take classes in Guitar, drums, badminton and swimming, dance, and take part in technology summer camp organized by Kidspire organization,

f) Community activities:

- Over the past year, the Village has organized a basic IT training course for 12 SOS families starting from the beginning of June 2019 with 03 sessions / house / week.
- The online English learning program organized by SOS Vietnam and Alokiddy English Language Center is started from the end of May and early June with 07 children in the Village.
- Periodically organize the Knowledge Contest, community football program for children at all grades to create an entertaining atmosphere for children.
- The village has organized training courses for children, staff and mothers - aunts on Positive Discipline Skills; career-oriented conference, ability to find jobs for young people at all grade; Child Care and Guarantee policy
- The village has supported the Fund Development department to welcome Mrs. Thu Huong and her family to record of the 2019 Love Jars campaign at the Village from July 20 to July 21.
- The village has celebrated the 20th anniversary on January 7, 2020, according to the plan setted out at the beginning of the year. The ceremony went smoothly and received many compliments from SOS leaders, provincial leaders and colleagues from near and far.

During the year, the Village still welcomes visitors visiting to give gifts and organize many activities for the Village's children.

2. Kindergarten

Total number of classes: 6 classes.

Total number of kids in the KG year 2019-2020 178 children. Divided into: Level 1 with 51 students (25 girls), Level 2 with 63 students (30 girls), and Level 2 with 63 students (28 girls). Autonomy rate reaches 100%.

We ensuring children's safety at school, improving the quality of semi-boarding meals and taking care for children with integration problems.

3. Youth Facility

- Youth House was officially operated in January, 2006;
- At the beginning of December 2019, 5 boys were moved to the Youth House. Currently, there are 26 children.
- Youth House has 01 Lead Educator, 01 Educator and 01 Cook
- Stabilize self-governing crew, children run the club by themselves and participate in managing the kitchen and sanitation of the Youth House. After school time, the children also take part in sanitation, helping to keep the landscape clean and beautiful.

4. Vocational Training Centre:

SOS – workshop started their first course in September 2008 which youths from poor families are totally sponsored to learn a trade for their own future. The youths are taught the skills in 4 trades: carpentry, electricity, plumbing and mechanics.

Currently the factory has 03 teachers and 01 contracted teacher.

The total number of workshop students is 22 students. Last year, 12/13 students graduated and have stable jobs. Currently teaching household appliances such as electricity, welding, and plumbing, has started refrigeration classes since April 18, 2019 to meet the students' career needs, giving students the opportunity to find work better

5. Family Strengthening Programme

We have been starting a family support program since May 2011.

- The village organized a review of the 2018-2019 school year for 239 FSP children and the Village children on June 7, 2019;
- Quarter 4 of 2019, there are 240 FSP children receiving support from the Family Sstrengthening Program (FSP) with 19 children attend College and University. Particularly in 2019, there were 34 new children received, 30 children departed;
- In 2019, 171,000,000 VND was disbursed for 10 livelihood development projects in 5 districts: Binh Dai, Thanh Phu, Chau Thanh, Ba Tri and Mo Cay Bac.

6. Financial and Propertise using and management – Mainternamce.

The village disbursed regular revenues and expenditures according to the approved estimates, expenditures within SOS permission, with an estimate approved by SOS Vietnam of VND 16 billion and 106 million VND, total spending was 15 billion 640 million reached 96%, of which unused spending including construction that have not been approved by SOS Vietnam was 150 million VND.

7. Hermann Gmeiner School

Situation of the school managers, teachers, staff and students

The number of the school managers, teachers, staff and students (including the contracted and invited) is now 86, in which there are 40 official, 32 contracted and 14 invited-teachers for three

education levels (this time last year the number was 83 with 42 official, 32 contracted, 09 invited-teachers).

The school totally has 1152 students (419 primary ones, 342 lower secondary ones and 391 upper-secondary ones). There are 98 children from the SOS Village of Ben Tre studying at school (46 primary, 29 lower-secondary and 23 upper-secondary students).

Teaching and learning work

a. Teachers

- Teachers have constructed their personal teaching programs and plans according to the school's available conditions. The teaching work aims at developing students' abilities with the concentration on improvement of teaching methods and study assessments;
- Effectively carry out the reform in the teaching divisions' activities which promote the exchanges, discussions during workshops, teaching experiments, conferences, ...

b. Students

- + Attend the city-level competition of good 9th-graders. Our students won 3 prizes (1 third prize in Civic Education; 1 third prize in Math; 1 consolation prize in History). Three students were selected into the city-team of good students for the provincial-level competition;
- + Attend the city-level contest of nice hand-writing. As a result, the school students gained 2 second prize, 2 third prize, 4 consolation prizes for nice hand-writing and won the third prize in total;
- + There are nine projects of secondary and high school students attending the competition of scientific and technical studies. Our students won 3 prizes (2 third prizes, 1 fourth prizes). There are 3 products selected to attend the provincial science and technology exam;
- + Attend the city-level contest of laws perception on traffic safety. As a result, the school students gained 2 third prize, and won the third prize in total;

Scholarship

- In the school year 2019-2020, the school students have received total scholarship value of 224,500 million VND (including Hermann Gmeiner scholarship; Odon Vallet scholarship; Bentre's Learning - promotion society; the school learning-promotion society, and many other individuals, companies, societies, ...).
- The school learning-promotion society and other sponsors supported 59 poor students with 1,010 notebooks, 20 sets of school books, totally valued 11,300 million VND.

The school parents' society

The school parents' society well cooperates with the school in training and educating students, giving gifts to students on the occasion of Mid-Autumn festival, offering gifts to all school managers, staff and teachers on the Teachers' day 20/11 and financially support the school extra-activities.

Semi-boarding work

The school has organized the semi-boarding work for 810 students (387 primary; 423 secondary and high school students). Always care for the meal quality and the sleeping conditions for the students.

In the school year 2019-2020, the inspection team of the Department of food safety and Nutrition inspection team. Results: well reach all the requirements.

Infrastructure

The School has received the old dormitory from Ben Tre High school for Gifted students with an area of 4.636,4m² and in 2020 the school will proceed to build a new gymnasium and repaint the surrounding fence.

Emulation

Teachers participated to writing experience initiatives:

Grade	Experience initiatives	Result		Ghi chú
		Achieved	Not achieved	
City- level	10	10	0	

Teachers reach emulation titles

The labour title of advanced staff	Emulation titles at local levels	Emulation title at the provincial level	Certificates of merit of the People's committees of provinces
64	10	3	11

Financial autonomy

In 2019, the school successfully completed financial autonomy, reaches one hundred eleven and thirty five percent.

Above is the summary report of highlights of the first semester in the school year 2019 - 2020 of Hermann Gmeiner school of Ben Tre./.

II. CA MAU

1. SOS Children's Village

a.1 Number of children:

III.Description	Number of children		
	Boys	Girls	Total
12 family houses	49	42	91
Youth House	28	0	28
Vocational training	14	6	20
Semi-independent program	21	17	38
New reception	2	0	2
Community integration	15	5	20
Family gathering	3	1	4

In 2019, we have admitted two children to the village and they have been integrating quickly with environment here. Up to now, we have been taking care for 203 children, including 71 girls and 132 boys. The oldest child is 24 years old and the youngest one is 4 years old. For our children, the SOS families are cosy homes where they get full of love, care from the SOS mother, the sharing and sympathy from brothers and sisters. In this environment, the children are looked after carefully, well educated to become good and useful citizens for our society. After leaving the village, almost children find jobs that they can cover for them.

a.2. Taking care of children and children's health:

All of children here are brought up and cared for scientifically. The mothers and aunts are trained about how to educate children, how to bring them up at the SOS National Training Centre every year. Therefore, the children often study, play, rest and entertain reasonably. Besides, we also take special interest in hygiene of house, environment around the village and fresh food hence most the children are healthy except some simple diseases such as cough, fever, itching... are treated opportunely by the doctor of the village.

a.3. Schooling and results:

In school year 2018 -2019, total number of children attending school is 102 children (Kinndergarten: 9 children; Primary school: 61 children; Junior High School: 27 children and Senior High School: 5 children). Fished the school year, they got the following results: Very good: 13 %. Good: 27,9 %. Average: 50,5% and Weak: 8,6 %.

At the beginning of July, there were 02 girls finished 12th grade participated in the college and university examination. We are glad to have the girls admitted into universities in Ho Chi Minh City.

The school year 2019-2020 began in the end of August. Total number of children attending school is 90 children. Including: Kindergarten (5 children); Primary school (54 children); Junior High School (23 children) and Senior High School (8 children).

a.4. Others activities:

Village organized a traditional New Lunar Year warmly and happily for children in mid-February. Children had a New Year's Eve party with cakes, sweets and many special performances.

In March, the village coordinated with Training Center of SOS Children village of Viet Nam to organize training in positive education methods for the Board of Directors, educators, mothers and aunts in March.

On 'International Children's Day', the children had a good time playing after stressful learning days. The village organized for children to play at the Village. The children were very excited and happy. The children also participated in many movements such as: participating “Singing Festival of Children in Difficult Circumstances” held by Department of Labour, Invalids and Social Affairs of Ca Mau Province and Training and the Provincial Youth Union and Children 's House, the village team won the first prize; participating in the painting contest "Tiny painter" held by Sense City Ca Mau Trade Center, the children won a first prize; a second prize, a third prize and 02 consolation prizes. This is a practical and useful playground, help them to communicate with you and have a meaningful summer.

The children not only study but they also participate in various activities such as martial arts, football, drawing... to make them develop well in both physical and spiritual aspect to continue studying. During the summer vacation, the playground is full of laughter and vivacious activities like blind-man’s buff, hiding and finding, playing badminton, football and skipping while some others like gathering in group with three or five children to play chess or gossip. After the one hard-working year, children are pleasure without any worry or pressure. The village organizes to meet children every month; this creates chances for them to report their learning results and have good time together.

2. Kindergarten

The village kindergarten has been carrying out well its duties; it attracts a great number of neighbouring children. The number of children is 119 children in five classes. The nutrition regimen has been controlled regularly. We assure always to provide nutritious and safe food. School staff is very active to take training course for improving their level about professional skill. The contents of education: We build a friendly environment, positive pupils to make children become active, initiative in all activities. We also educate children on discipline, working awareness, traffic safe, fresh food, self-service and keeping environment clean. The teachers and relatives of students often meet each other to discuss on development of children and together they educate children better and better. Furthermore, we usually attend to class, hold meetings to improve knowledge and profession and upgrade skill for teachers.

3. Youth Facility

Ten boys had moved to Youth House to start a new life and in August, we admitted five boys who received SOS scholarship. This scholarship is given for student from the neighbouring poor family and having good performance at school. This has made the number of boys up to 28. In this period, the children are always cared and encouraged to study well. However, some children do not want to continue studying due to their ability or they want to have job instead, we orient them toward jobs which are suitable with their capability, desire and demand of employment.

4. Family Strengthens

SOS children's village Ca Mau carried out Family Strengthening Program well in Ca Mau province. The program began from May 1st 2008 in Ca Mau. The village assigned staff who combined with officers of Labour, Invalids and Social Affairs and collaborators of the districts and city to come every family for supporting. Now, there are 230 children being supported, they are children who have unhappy situation in 5 localities: Thoi Binh province, Tran Van Thoi province, Cai Nuoc province, Dam Doi province and Ca Mau city. This is a practical project to bring chance of going to school.

Order	Locality	Number of children
01	Thoi Binh province	39
02	Tran Van Thoi province	19
03	Cai Nuoc province	29
04	Dam Doi province	59
05	Ca Mau city	84

In 2019, we continued to implement livelihood support program with 03 households supported to raise crabs, pigs and ducks in 03 localities of Thoi Binh, Dam Doi and Tran Van Thoi. The total number of households supported livelihood are 18 households (there were 15 households in 2018 and there were 03 households in 2019) now. In addition, we also support 114 sets of textbooks and 50 bicycles for children for helping them to go to school.

5. Hermann Gmeiner School

a) FIGURES:

The number of official personnel: 39 (including 31 teachers, 3 school leaders, 5 workers), 18 co-workers, 3 co-teachers, 4 part-time teachers;

The total number of 24 classes consists of 1,125 students (with 110 students from SOS children's village) as follows:

- 10 Primary classes: 451 students (with 53 students from SOS children's village);
- 8 lower secondary classes: 372 (with 34 students from SOS children's village);
- 6 higher secondary classes: 302 students (with 23 students from SOS children's village);

b) ACTIVITIES:

1. Teaching activities:

Fully fulfill all the teaching rules, curricula and planned schedule of the year;

Positively applying new teaching methods, using teaching aids, encouraging students' creativeness;

Regularly observing teachers, self-studying, having suitable lesson plans for good as well as weak students;

Form teachers' managing students of both study results and behaviors;

10 good teachers of the city, 5 good teachers of the province;

5 emulative soldiers at the grassroots level

School was awarded progressive laborers of the school year 2018-2019.

2. Study situation and results of students:

- Students work hard and strictly follow the school regulations.

- Students enthusiastically take part in the school movements, extra activities, and solidarities in study.

The percentage of primary study completion: 98.4%;

The percentage of lower secondary study completion: 95.6% and of higher secondary: 97.2%;

The percentage of primary graduation: 100%; lower secondary: 100%; higher secondary: 96.77%;

- 7 good student awards of the city; 9 good student awards of the province (lower secondary: 2; higher: 7)

- Primary movement award: gold medal for schoolboys' football;

- Lower secondary movement award: fourth prize for the long run race;

- Higher secondary movement award: two gold medals, 2 silver, 1 bronze, 1 fourth prize;

** Study and behavior results of the school year 2018-2019:*

**Primary:*

Competence results	GOOD		FAIR		UNDER - AVERAGE	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
Self-service, self-management	407	91.5%	37	8.3%	1	0.2%
Cooperation	419	94.2%	24	5.4%	2	0.4%
Self-study and solution	412	92.6%	31	7%	2	0.4%

Quality results	GOOD		FAIR		UNDER - AVERAGE	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
Hard working	394	88.6%	50	11.2%	1	0.2%
Self- confidence, responsibility	408	91.7%	36	8.1%	1	0.2%
Honesty, disciplines	412	93.6%	33	7.4%		
Solidarity, friendship	440	98.9%	5	1.1%		

Math and Vietnamese results	Good completion		Fair		Under completion	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
Maths	289	64.9%	152	34.1%	4	0.9%
- Vietnamese	336	75.5%	104	23.4%	5	1.1%

* *Secondary:*

- Behavior/ conduct results:

grades	good		fair		average		Under average	
	amount	Percentage	amount	Percentage	amount	Percentage	amount	Percentage
Lower	292	79.6%	66	18.0%	8	2.2%	1	0.2%
SOS	23	65.7%	10	28.6%	2	5.7%		
Higher	247	85.5%	33	11.4%	7	2.4%	2	0.7%
SOS	20	83.3%	4	16.7%				

- Study results:

grades	good		fair		average		Under average		poor	
	amount	Percentage	amount	Percentage	amount	Percentage	amount	Percentage	amount	Percentage
Lower	106	28.9%	137	37.3%	107	29.2%	17	4.6%		

SOS	1	2.9%	7	20.0%	2	62.9%	5	14.2%		
Higher	75	26.0%	142	49.1%	66	22.8%	6	2.1%		
SOS	14	58.3%	4	16.7%	5	20.8%	1	4.2%		

* *Study and behavior first semester results of the school year 2019-2020:*

**Primary:*

Competence results	GOOD		FAIR		UNDER - AVERAGE	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
- Self-service, self-management	408	90.5%	43	9.5%		
- Cooperation	405	89.8%	46	10.2%		
- Self-study and solution	395	87.6%	51	11.3%	5	1.1%

Quality results	GOOD		FAIR		UNDER - AVERAGE	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
- Hard working	386	85.6%	62	13.7%	3	0.7%
- Self- confidence, responsibility	394	87.4%	57	12.6%		
- Honesty, disciplines	403	89.4%	48	10.6%		
- Solidarity, friendship	439	97.3%	12	2.7%		

Math and Vietnamese results	Good completion		Fair		Under completion	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
- Maths	295	65.4%	135	30.0%	21	4.6%
- Vietnamese	328	72.7%	111	24.6%	12	2.7%

* *Secondary:*

Behavior/ conduct results:

grades	good		fair		average		Under average	
	amount	Percentage	amount	Percentage	amount	Percentage	amount	Percentage
Lower	283	76.1%	77	20.7%	12	3.2%		
SOS	15	44.1%	14	41.2%	5	14.7%		
Higher	234	77.5%	56	18.6%	11	3.6%	1	0.3
SOS	18	78.3%	2	8.7%	2	8.7%	1	4.3

Study results:

grades	good		fair		average		Under average		poor	
	amount	Percentage	amount	Percentage	amount	Percentage	amount	Percentage	amount	Percentage
Lower	105	28.2%	130	34.9%	105	28.3%	28	7.5%	4	1.1
SOS	2	5.9%	6	17.6%	15	44.1%	9	26.5%	2	5.9
Higher	50	16.6%	131	43.3%	96	31.8%	25	8.3%		
SOS	6	26.1%	7	30.4%	6	26.1%	4	17.4%		

*** Other extra-time activities:**

Educating good life style, soft skills, law, traffic safety and gender equality;

Connecting with the parents' association on health care, sports activities: badminton, football, and athletics; preventing AIDS, drugs, epidemic, fire safety, food hygiene, etc. organizing contests of music, picture drawing and story;

Educating school and personal hygiene; planting trees, building nice clean and green environment; taking in volunteer charity; helping children in need, war victims, people suffering from flood, earthquakes or tsunami;

Through educating student good fitness, law obedience, good deeds and social evil avoidance, students learn how to help themselves and the others.

*** Boarding activities:**

The school and the parents' association well organize the semi-boarding for students.

Providing food safety for boarding students;

*** Connecting with the SOS Village:**

Having written agreement signed in educating children;

Regularly exchanging information between the school and the SOS Village;

Completely fulfilling the school year projects with high results; honorably awarded “Advanced school”

The local authorities and SOS Children’s Village of Viet Nam wholeheartedly have helped the whole year through;

The parent association willingly helps the school, contributes to improving the quality of study and teaching and helps with facility maintenance.

The school’s prestige and reputation are highly rising.

III. DALAT/LAM DONG

6. SOS Children’s Village

2019 is 30th year of Dalat SOS Village since the reopening day 26/12/1989 – 26/12/2019). We celebrated this landmark on December 21st, 2019. During the last 30 years, Dalat SOS Village has truly been the big home where the unlucky children are educated, given care, feel secure for studying, training themselves and personal developing. As usual, we would like to enlose hereby a brief report on the activities of 2019 for your reference

A. THE CHILDREN

At the moment, we have been bringing up 307 children. The detailed numbers are as followed:

Status of children	Number of boys	Number of girls	Total
<i>Living in the Village, learning</i>			128
+ Course training	0	1	1
+ Kindergarten	0	2	2
+ Primary school	19	13	32
+ Secondary school	17	25	42
+ High school	17	30	47
<i>Living outside; learning or working</i>			75
+ University	25	18	43
+ College	2	4	6
+ Vocational school	2	0	2
+ Looking for job	1	0	1

+ Semi-independent programme	13	10	23
<i>Being fully independent</i>	76	73	149
Being married	45	57	102

B. RAISING CHILDREN

Taking care

The family-based care is carried out with the four principles: mother, sisters and brothers, home and village community. In their sweet home, our children are supported in their learning, self-training, characteristic building and personal developing. The mothers' experience, the cozy family atmosphere and the educators' in time assistance help the newly-admitted children easily and quickly get along well with the new life in the Village.

All the children in the Village have annual medical check-up; the weak ones are supported with the right nutrition; the newly-admitted and the little ones are vaccinated against flu and Hepatitis B...The screening tests are connected with the periodic check-ups to make sure that all the children can stay healthy.

Besides we often organize the supplementary activities in which the team games are included so that the children can build and develop specific skills and talents, raise their awareness, widen their opinions and enhance their emotional development..... to be well-prepared for the social integration later on.

Children's learning

Coming to live in this loving home, every child has an access to schooling. The extra classes are opened for the children from the remote areas with poor school performance or without schooling before so that they can catch up with their classmates. The result of the school-year 2018-2019 is as followed:

The percentage of graduation: 100%

The percentage of good student: 44%; fairly good: 31,3%; average: 24,5%.

Last school-year, 15 eighteen-year-old children graduated from high school; 11 of them are qualified for the universities in Ho Chi Minh City and Dalat; 3 of them are qualified for the college.

We also focus on vocational orientation from the beginning of each school year for the students with the high school graduation exam. They are given consultancy and instructions to choose either a university, a college or a vocational school so that they can continue studying for their future career, which is suitable to their likes, their abilities, social work requirement and trend. The new way of vocational orientation has been developed for our children, in which the children have chances to go to the facilities to get their own experiences. This enable them to have a thorough understanding about the requirement for different kinds of work.

Activities

The supplementary classes on drawing, badminton, chess.. and the frequent outdoor activities, especially during the summer such as: “Football for All” club, Music club and English Speaking club.... have brought the positive results. It is from these activities that the children are more connected to each other, have more relaxing time, building healthy hobbies and train their soft skills. Thus we have tried to organize well the feast days like Children’s Day, Mid-Atumn Festival, Lunar New Year....

We also hold the seminars on youth issue, gender equality and the training sessions on Child Protection policy, child participation rights, soft skills for future life, child abuse and violence prevention...Gender Equality and Care Promise of SOS KDI, youth needs, career orientation...Taking part in these activites, the children are encouraged to voice their thought, opinion and learn how to work in a team as well as how to make presentations. These kinds of activities have brought about the positive results. One of our girls – Tran Hong Quynh Nhu – House 4 Mimosa – was chosen to be the child representative to enter the 5th Asean Children’s Forum in Brunei in June 2018 and the 30th anniversary of the Convention on the Rights of the Child in Bangkok in October 2019.

C. MOTHERS, AUNTS AND CO-WORKERS

Since 2015, 13 mothers and 2 aunts have retired with pension. At the moment, 3/14 mothers and 2/3 aunts are working with the contracts. We are trying to recruit the new mothers and aunts.

Among 16 co-workers, 5 of them are newcomers this year. In the coming time, we are going to recruit 2 educators.

During the recent years, the seminars and training sessions of all kinds have been organized for the mothers, aunts, co-workers and kindergarten teachers. Through these activities, they can discuss and exchange ideas to get thorough understanding about the SOS policies such as: Code of Conduct, Child Protection, Gender Quality, Care Promise...We invited the instructors with qualifications to the Village to give us training sessions on working skills, life skills, child abuse and violence prevention ...The teachers from Fhope Language Center have also come to teach our mothers, aunts and co-workers communicative English.

D. YOUTH HOUSE

At the moment, there are 21 boys, among them are 7 SOS scholarship winners. All the boys in the Youth House have good learning and living habits. Most of them continue to study at the university and college after high school graduation.

E. SOCIAL CENTER

Hermann Gmeiner Social Center has offered a lot of support to the mothers and the children in Dalat SOS village and in the area. The dispensary with the standing doctor gives 1000 annual medical check-ups to the children, mothers in the area, Hermann Gmeiner’s students and children from our Village. The dental surgery of Hermann Gmeiner Social Center gives 1200 dental check-ups, especially the periodic ones to primary pupils from Dalat Hermann Gmeiner school.

Hermann Gmeiner kindergarten with 3 classes and 100 attendences each year has met the local education need. More than 90% of the kids here become fairly good and good pupils at the first

grade later. During the last years, the teachers at this kindergarten have always carried out well the curriculum, the regulations (required by the local education department), the seminars, the festive days, the extra activities and the contests for the children with the prizes. The percentage of financial autonomy in the last school year is 73%.

F. SOS SCHOLARSHIP

SOS scholarship, developed in 2007, has enabled the poor good students to get access to better education and future development. So far 48 boys have benefited from this programme; among them 11 are graduates, 18 at the university and 6 at the high level in Dalat Hermann Gmeiner school. Since August 2017, 17 girls have won this scholarship; one is studying at Dalat University and 16 of them are studying at Dalat Hermann Gmeiner school. All of them have set good examples of studying and taking part in extra activities in Dalat Hermann Gmeiner school, contributing much to the development of the Youth House and of the Village.

G. FAMILY STRENGTHENING PROGRAMME

In August 2005, Dalat SOS Village was chosen to be one of the two locations to implement Family Strengthening Programme and we started with the first 40 beneficiaries.

After 14 years, we have now developed FSP in 8 locations of Lam Dong Province (2 urban areas and 6 others). There used to be 331 children and 377 others are now being supported; 20 of them have graduated and 32 ones are studying at the universities.

All of them have made a lot of progress after the programme reached them. 70% of them are good and fairly good students each year and the percentage of student enrolling into the state university and college is rather high. We often co-operate with the Department of Labour-Invalids & Social Affairs in the communities to give the children medical check-ups and training on soft skills, Child rights, SOS Vietnam Child policy, Gender Equality, career orientation.... Some families are offered loans to get sustainable livelihood and improve their living condition.

H. TEXT2CHANGE PROJECT

Nowadays, with the guidance from SOS KDI to have more supplementary activities for the community, including the enhancement of parenting skills. Being chosen as the initial location to pilot Text2Change project, we started with 300 participants consisting of mothers, aunts, co-workers, kindergarten teachers and some children in Dalat SOS Village, teachers and students in Dalat Hermann Gmeiner school, beneficiaries and their family in Lam Ha and Don Duong in the Family Strengthening Programme.

After 3 months, we have got positive feedbacks from the participants. We reviewed the project and are considering to continue it this year and 2021.

7. Hermann Gmeiner School

A. School's Activities in 2019 – 2020

1. Teachers and Students:

a. Features:

- Students are taught 2 sessions of a day, so there are boarding rooms for some of those in Primary and Secondary School;

- 31 classes (Level 1: 8 classes, Level 2: 5 classes, Level 3: 18 classes);

- Number of students: 1,261 (Level 1: 293, Level 2: 224, Level 3: 744)

b. Staffs (at the end of 2018 – 2019)

- Managers, teachers and officials: 40 (Teachers; Level 1: 8, Level 2: 5, Level 3: 17);

- Administrators: 3

- Personnel: 7

- Teacher's quality: Most of the teachers are enthusiastic in their work, capable of teaching and attached to the school. 100 % of teachers are well-qualified and, among them are uppergraded (2 managers and 9 teachers);

- Limitations: Teaching staffs are rejuvenations, less in number and less in teaching subjects. Consequently, there are difficulties in studying and exchanging on professional skills, in teaching assignments. Moreover, there are a lot of part-time teachers, which makes investing in teaching and practicing the regulations are not of the highest quality.

B. Educating students and studying:

a. Teacher's educating

Educating activities:

Teachers at both levels have made great efforts in implementing professional tasks: ensuring class time, scheduling weekly notes, writing lesson plans; enthusiastic in teaching and educating students; marking seriously, strictly regulation.

Teaching methods: Teachers have actively improved and innovated their teaching methods in order to bring into class their activeness and creativeness and at the same time make good use of methods of teaching subjects closely to non-public education students to improve the quality of training and fostering in school. In the organization of teaching and doing subjects, teachers also perform seminars, extracurricular activities for students, always pay close attention to the use of teaching materials, laboratories and audio visual rooms to improve the effectiveness of teaching. At the same time, the application of multiple choice tests combined with the method of self-reflection has profound implications for teaching methods and student's learning outcomes.

Skill-based instruction is well-directed by the school and the teacher is good at it.

Fostering gifted students and teaching affair for weak and poor students are always paid attention right at the beginning of the school year, so the results in teaching and learning capacity are well-done.

Achievement of teachers:

- + 04 teachers gain the title of good teacher at City level;

- + 02 cadres and teachers qualified for the title of provincial emulation teachers

+ 07 cadres, teachers, officials won the title of internal emulation staffs.

b. Studying and learning outcomes of students:

General reviews:

In general, the majority of students make a lot of efforts in studying (with the exception of a small number of students who are lacking in hard work and lack of diligence; a small number of students have different learning patterns, subjective and pragmatic in their learning style, so their learning results are not high and they have not contributed to building a good educational and educational emulation movement in the school.)

Among these, the outstanding achievements of gifted students in the contests at all levels are:

+10 students were excellent in municipal contests.

+11 students got prize in the provincial contest.

+100% of students in Grade 5 graduated Primary School.

+100% of students in Grade 9 graduated Secondary School.

+94.6% of students in Grade 12 graduated High School at the National High School Examination 2019.

c. Moral Education for students:

The education and training for students have been implemented regularly through many contents during flag-raising activities, classroom activities, the civic education, extracurricular activities, clubs and so on... With the results of that: Almost students are good in behavior, there are many good examples of good personal, good work, many children have been striving to become members of Ho Chi Minh Communist Youth Union, Ho Chi Minh Young pioneers, good Uncle Ho's Grandchildren; students' quality of behavior has also been enhanced.

Some specific work are done:

- Maintaining the "Tran Quoc Toan Affair", visiting and cleaning the martyrs' cemetery (twice/semester), taking care of Mrs. Ngo Thi Quanh's altar - Mother of Vietnamese Hero on National holidays, Tet holidays and periodically across the school year.

- Collecting over 2,000,000 VND for Phan Nhu Thach Fund.

- Collecting over 3,000,000 VND to support "The Brick of Love" Program.

- Continuously participating in the "Circle of Friends Movement", visiting and offering presents to schools in remote areas with the total value of 5,000,000 VND.

- Supporting people in the natural disaster-stricken areas with over 10 million VND

- Implementing a "Playground for the weekend" to survey Traffic Safety, Environmental Sanitation

- Organizing musical performances, taking part in making wall-papers, photo-newspapers, sports activities, playground for the weekend, celebrating the big holidays in the year.

- Organizing many emulation rounds in the school year with themes according to each subject, with various forms and contents of emulation attracted participants and thereby improve the effectiveness of education.

d. Physical, Arts and Sanitary Education for students:

+ Physical educating:

Besides the compulsory lessons following to the program of Ministry of Education and Training, the fitness physical periods were maintained in our school. Strengthen the practicing periods in supporting students to their favorite subjects so that they could participate in many municipal and provincial contests. Although the number of students is low, the school participated in almost all subjects and all levels of tournaments, in which the most outstanding in the Phu Dong Sports Events 2018 with the achievement of 1 gold medal in Football and many other first, second, third and incentive prizes.

+ Arts educating:

Our school created the musical and arts classes following the programs of Education and Training Ministry at Primary and Secondary School. Students also participated in cultural, arts and aesthetic contests such as: drawings, flowers arranging, photo newspapers, wall papers...for holidays, festivals, for the school's 25th anniversary celebration and for welcoming SOS Vietnam 30 years.

+Sanitary Educating:

Students are educated self-awareness in keeping school sanitation. Every month, our school organized the hygiene tasks in the whole school and classes so that school is always clean and beautiful.

Deploy a dental examining for all primary school students, perform a checkup, and extract the teeth 3 times a year for each student.

+ Vocational guidance and popular job Educating:

- Based on school facilities and teaching staff, School has organized popular job education course in Informatics for 100% of students in grades 8 and 11. Results: 100% passed in the vocational examination levels 2 and 3.

- Well-deployed vocational guidance for students in grades 9, 10, 11 and 12 in many forms, organizing propaganda and counseling for students preparing for university, college, technical examination in 2019. Well - carrying out the getting and sending the application forms for students.

e. Semi-boarding activities:

Although school facilities are provided for over 300 students with lunch and nap in order they can study well with 2 sessions a day (although in the school year 2018-2019 they have only attracted over 200 students)

f. Teachers and student management:

The management of teachers is strictly and logically implemented through the monthly and yearly plans of the school, groups and departments. The school management board always takes care of the variable displays in the school, promptly directs and rectifies teacher's mistakes, while also gives opportunities for group leaders to play their part in professional team and pays attention in promoting the democratic nature of staffs, teachers in building and implementation of the school plan.

The student's management is also strictly implemented, in addition to educating all students to comply with school rules, teachers, form teachers are in close collaboration with the Board of student management and Young organization and Youth pioneers to manage students well. Building regulations for collective building students with good cultural life so that they strive to build collective classrooms that have good orderly in living and learning.

g. The use of finance, property and maintenance management:

- The basic management work closely, reasonable and logical staffing, thereby promoting the school members and organizations to maximize their capacity in building the school.
- The use of finance strictly according to the regulations of the organization and the sector, through inspections and audits of the functional agencies show that the use of basic finance to ensure the prescribed revenue, there is no big mistakes.
- The use of assets and maintenance of the school is also concerned. The promotion of the advantages of the school facilities in improving the quality of teaching and learning is maximized, the purchase of equipments and teaching aids is done in a timely manner. The library has also updated and added all kinds of reference books and research materials for teachers and students to study follow the course book alternative programming and knowledge and skills standarding.

h. Activities of the Parents' Representative Board

- The Parents' Representative Board is established annually through the student's parents convention at the beginning of the school year. There is a specific plan for the Board to assist the Board of Education in accordance with its functions, duties and regulations, through which the Board encourages good teaching and learning movements, introduces measures to educate students, organizations to help motivate poor students to overcome difficulties by scholarship after each semester.

-In general, the Parents' Representative Board has been working more and more effectively and practically to contribute to the educational cause of the school and the socialization work better and better.

i. Leadership work and Union activities

- Branch of the Vietnamese Communist Party performs the function of comprehensive leadership in the school. By the end of 2017, the party was recognized as a representative of the representative TSVM, completed the mission. identity task.

- Branch of the Vietnamese Communist Party of the school fully implements the comprehensive leadership of the school; by the end of 2018, the Party Branch is recognized as a typical clean

and stable branch. 19 members completed their duties and two parties members successfully completing the outstanding tasks.

- Mass organizations: Youth Unions and School Trade Union are stable. Many of their theme activities and extracurricular activities were fun, useful and practical. At the end of the school year, these unions are recognized by the super mass organizations as strong and provincial institutions of excellence.

k. Collaboration with SOS Village in the Education for the children in village.

- The school has a good coordination with SOS village in educating the children of the village, making regular contact between the Form teacher and the Mother of the village, timely informing the child's progress to take measures. coordinated education.

- In addition, the school also coordinates with the Village in a number of exchange programs in arts, sports and vocational education for the children.

C. Overall evaluation of the results of the school's activities in 2018 - 2019

1. Strengths:

- The school year 2018-2019 is the year successfully organized by the school in many aspects: the profession is maintained, the movement is stable, the emulation activities are exciting, many good achievements in teaching - learning. Create a reputation in students' parents and in Lam Dong Education Sector.

- The school has a solid unity of conscience, has a good sense of role, position and responsibility in enhancing and improving its professionalism and determination to strive to build a stable development school.

Outstanding results achieved during 2019:

+ There are many good students at provincial and city level (21 students);

+ The team of cadres, teachers and school employees are recognized as an excellent collective community by the chairman of People's Committee of Lam Dong Province (13th consecutive year)

+ The school staff was awarded the Certificate of Merit by the Chairman of the Provincial Committee of Lam Dong Province for the excellent completion of the school year 2018-2019.

+ The school is recognized by the Chairman of Da Lat People's Committee as a school unit with a good cultural life

+ The Trade Union receives Certificate of Merit from the General Federation of Labor of Vietnam;

+ The Youth Union and the Young Pioneer reach the excellent provincial level.

Especially, Dalat Hermann Gmeiner School is re-recognized for the third time by Lam Dong People's Committee as a school with three levels reaching the national standard in the period of 2019-2014, of which High school is the first in Lam Dong Province becomes the national standard level of the third stage.

2. Weaknesses

There is still a high rate of under-performing students at the high school level, some students still do not work hard and are not good at studying, and still violate school rules so their conduct is still weak.

Professional activities have improved, but the quality is not high. The innovation of teaching methods is still confusing, not to meet the high requirements of fundamental reform, comprehensive education.

* Reasons:

Attitude, motivation and sense of learning of an inadequate students are lacking in efforts and therefore they do not have efforts in learning and practicing, and in addition, particular there are some teachers who have not had well done work as a form teacher, not actively find measures to educate students with high efficiency. The work of fostering gifted students and helping students in scientific research also have not been paid well attention.

3 / Main corrective way:

- Strengthen the management of teaching-learning and education in schools. Convey the specific requirements for the quality of professional activities, seminars and extracurricular activities to promote self-learning and training in the teaching staff.
- Consolidate the work of organizing, rearranging and re-arranging official resources, advising on the recruitment of staffs in the way of gradually filling up some "vacancies" in their professional and work tasks in order to coordinate and support one another, work better and has better quality.
- Encourage part time teachers so that they are more interested in teaching and educating students in the school.
- Do well enrollment to maintain the size of the school to meet the requirements of financial autonomy from 2018.

D. Plan for 2019-2020.

1. Objective: To continue strengthening and promoting achievement in 2018-2019, determine to build a stable school.

2. 2. Specific targets:

2.1 The attendant rate is maintained at 99%

2.2 Quality of Education and Training: Graduation class: 96%, Attendance after re-examination: 99%

Excellent students at municipal level: 05

Excellent students at provincial level: 05

Primary school graduation: 100%

Secondary school graduation: 100%

High school graduation: 95%

2.3. Targets for building schools and unions:

- The school has reached the excellent collective community
- Unions: Strong and stable and excellent.

E. PROPOSALS:

Under the circumstances has been autonomy financial since 2018, the school would like to suggest SOS International and SOS Vietnam to pay attention, support and help:

1. Issue autonomy mechanism for Hermann Gmeiner Schools in general and Dalat Hermann Gmeiner in particular to have a basis for building a long- term and stable development strategy plan.
2. Immediately issue guidelines so that financial autonomous schools can use part of the annual residual funding to spend on the implementation of teacher policies in accordance with state regulations and other programs of collective education, staff and school employees.
3. 2019 is the year that all the members of Dalat Hermann Gmeiner School make great efforts in the financial autonomy to build a stable school going up, especially to maintain a 3-level school up to national standards, of which the first re-recognized high school in Lam Dong.

Therefore, I would like to recommend the President of SOS International and the National Director of Vietnam consider and allow the school to use the residual funding in 2019 for rewarding (the 14th month of salary) to encourage the cadres, teachers and employees working at the school until the end of 2019.

IV. DA NANG

1. SOS Children's Village

Overview

The SOS Children's Village Danang was established on February 8th 1992 based on the 4th decision of SOS Children's Villages Vietnam. On July 5th 2016, the SOS Children's Village Danang was granted the 4364/QD-UBND decision of consolidating organization and operation. The SOS Children's Village Da Nang consists of 3 projects of family houses, Youth house and kindergarten. There are 3 programs of FBC, FSP and SOS scholarship in SOS Children's Village Danang's operation.

I. VILLAGE

1) Number

15 children in the age from 0 to 10 was admitted to the village from Danang and Quangnam province. 9 biggest girls have left the family houses for professional schools and 9 boys for Youth house since September. So the number of children in the family houses is currently 111.

2) Taking care of children

Our mothers, aunts, and educators have given their care instructions to help the new-admitted children get along well with the new life. The work of fostering has always been caring so our children are always in normal development.

All the children are provided with health insurance by the government and cured timely by the village medical officer or sent to the hospital if it is necessary. The village has always coordinated to the Preventive Medicine Centre to examine and follow food safety and environmental hygiene. The newcomers have always got an entire medical examination at the beginning. In general, children's health stables this year.

3) Academic performance

In the school year 2018 – 2019, the village has got 134 school children. There are 49 primary school children at complete level and one at incomplete level. At the age of Junior Secondary and High school, 50 children classified as learning good and excellent (occupied 58,13%) and has 84 children good behavior (occupied 97,66%).

Last school year, the village has a first prize winner in the 9th grade City-Ranking Maths Contest, a third prize winner in the 9th grade City-Ranking Maths Contest, a third prize winner in the 12th grade City-Ranking Literature Contest and four prizes of Literature, Biology, and Geography at the city level. Besides, there are Silver, Bronze Taekwondo at City level. 17 children graduated from high school (occupied 90%) and one didn't graduate.

Children at the 12th class can go to additional classes of Maths, Physics, Chemistry, Biology, English. Children at the other classes can go to tutor classes of students from Danang University in the afternoon. So that the children can keep up with the learning programs of school.

In addition, the educational staff also advises and guides the 12th student to select professions and to apply for admission to colleges, universities and vocational schools in accordance with their aspirations, ability, the labor market for each child.

4) Activities

The families have well maintained the meeting on Saturday evening. The children have always participated in the monthly meetings for big boys, big girls and small children with rich, practical, thematically contents and in line with growing age.

To give the all-sided education to the children, the village also focuses on developing musical aptitude, art, sport. Dance class has regularly practice of new dances to perform on special occasions. Soccer class often has more exercises in summer vacation.

Ongoing activities of celebrations, New Year's Day and useful summer activities such as taking the children to cinemas, to the museum, to entertainment park, etc. are regularly held. Classes of life skills education, child protection, and gender equality are regularly organized. The village also regularly propagated traffic safety, security and order, prevention of accidents for children.

5) Vocational grouping and guidance

Vocational work is regularly held for children since they are learning in the last year of junior high school. The vocational program is incorporated in the monthly or quarterly meetings.

Besides, the computer room and library are also opened to the children every week, so that they can research and access to learn more about the current occupational needs in their localities through which children will have the idea of their vocational grouping. The village also focused on organizing workshops on job care and sustainable integration for the village's youth.

6) Children at professional schools

The village currently has 21 girls studying at professional schools. These children are accommodated in the youth house, so they have got good accommodation and paid much attention to studying.

7) Children in the semi-independent time

At present, 20 girls are enjoying the semi-independent programme. The educator regularly goes to see them, timely grasps their situations of accommodation, work and lives.

8) Children in the full independent time

The village has got 92 grown-up children. Their current life is stable. They often work hard and can cover their family life.

9) Children's prizes and awards

In the last school year, the Village had 9/13 children passing high school graduation, including matriculation to university: 1, college: 6, professional school: 2. The number of excellent student increases. Some children with excellent academic achievement received Odon Vallet scholarship (8 high school and 3 college students). The other children received scholarship of Tuoitre newspaper and DHL.

II. YOUTH HOUSE

1) Number: 21 boys come from family houses and 11 boys come from SOS Scholarship.

2) Well taking care of the youngsters

3) Academic performance: 16 children get good result, occupied 55%; 10 children get average result, occupied 34% and 3 below average, occupied 10 %. In moral: 27 children get good result, occupied 93%; 2 children get average result, occupied 7%. Last school year, 04/04 children finished high school. Among that 3 children's results meet the university's admission, 1 children college.

4) Work of ethics and personality education is frequently emphasized.

5) Work of Vocational grouping and guidance is regularly held and this has brought good result for youngsters.

6) Children at professional schools: 19 boys studying at professional schools. Most of the youths live in Danang and the neighboring provinces, so it is favorable to see them and grasp their situation.

7) Children in the semi-independent: 23 children at present. Most of them have got good life.

8) Children in the full independent time: 87grown-up children. Their current life is stable.

9) Children's prizes and awards: 4 children are granted Odon Vallet scholarship, 4 children are granted scholarship of Tuoi Tre newspaper.

III. FAMILY STRENGTHENING PROGRAMME

1) Number

The total number of children enjoying the FSP from September 2005 up to now is 1095. At present, the Village support 396 children, among that 104 children from Da Nang and 292 children from Quang Nam.

During 2019, 112 children have been stopped supporting. The village has been actively deploying new child profiles. Up to now, the village has suggested SOS Vietnam give the decision of admitting 75 new ones.

2)The village is much interested in school and health status of the children.

3) Academic performance

In the school year 2018–2019, 13/21 children learning at the 12th form passed the entrance exams of the university, bringing the total number of college students to enjoy this programme to 27.

100% of Primary school children have done well their study. Among 211 high school children, there are 47 excellent students (occupied 22,27%), 77 good students (occupied 36,49%), 81 average students (occupied 38,39%) and 6 weak students in academic performance in studying (occupied 2,84%). In academic performance in moral: 196 excellent students (92,89%), 13 good students (6,16%) and 02 average students (0.95%).

4) Other activities of supporting:

Last year, the Village organized life skills training content: "Positive discipline" and training on "Children's rights and child protection policy of SOS organization" for children and relatives of communities. of Danang city and Quang Nam province.

5) Supporting for livelihood development:

In 2019, the Village continued to implement the Livelihood Development Program and disbursed for 11 livelihood projects with a total amount of 220,000,000 VND.

The total number of current livelihood development projects is 26. From this program, families can pay for school fees and buy transportation for their children to go to school.

6) Supporting for physical conditions:

In 2019, the Family Strengthening Program supported 100 sets of tables and chairs for children in districts: Cam Le, Lien Chieu, Thanh Khe, Dien Ban, Dai Loc, Que Son, Thang Binh, and Tam Ky City.

IV. KINDERGARTEN

1) Number: 185 children in the 2018-2019 school year, and 167 in the 2018-2019 school year.

2) The admission: the quantity decreased more than previous years.

3) The implementation of the program content of education meets the standard of the local authority of Education.

4) Nutritional care and health for children

- Formulate an appropriate diet for age. Always ensure good food hygiene and safety.
- Get regular health checkups for the school year. Perform weighing, grading health charts for students quarterly.

5) The results, achievements:

- The children won the consolation prize of Aerobic contest in the district level.
- 03 teachers won the title of the good teacher at the district level.
- 02 children won the title of the good student at the district level.

V. VOCATIONAL TRAINING CENTRE (VTC)

The VTC has not recruited any students since 2018 to now.

VI. IMPLEMENTATION OF CHILD PROTECTION POLICY

1) Implementation of contents related to Vietnam's Law on child protection policy of SOS Children's Villages

This committee has been put into operation, well promoted their role in child protection. The village always focuses on child protection policy by implementing Vietnam's Law and Child Protection policy to every mother, aunt and staff. The village leadership regularly reminds mothers, aunts and staff to implement child rights in the monthly meetings. The entire mothers, aunts and staff always obey code of conduct, have commitment to the SOS Children's Villages on issues of child protection.

2) The situation of violating child protection policy and law

In 2019, the village staff, mothers, aunts do not have any behavior that violates the child protection policy and law. However, there are some boys in the Youth House who are conflicting with each other but have been reminded by educators and child protection committee so that they can recognize mistakes and then correct.

3) Children's voice and participation in planning and decisions related to children

Children often attend the monthly meetings of group activities. The children can openly discuss and proceed to plan of their future careers in the meetings of vocational grouping and guidance every year. Children also participate in the training of living skills, law, child protection policy and Gender Policy in Village according to Official Documentary No 226/SOSVN. The children had their own views.

VII. SPONSORSHIP

1) International Sponsorship

The number of sponsors is 963, including 88 village sponsors and 875 child sponsors.

Reports and photos of village and children are regularly sent to the sponsors in the mid-year and year-end letters. Mailing and gift giving between sponsors and children are regularly operated. SPO Labs project is implemented fully and on time.

2) Domestic sponsorship

- The number of sponsors is 330.
- Reports and photos of children and their families right after every school year and cards in Lunar New Year are regularly sent to the sponsors.
- The Village edit registration information of 16 families to SOS Vietnam.

VIII. HUMAN RESOURCES

1) Staff of Village

a. Status of mothers and aunts:

The Village has 20 mothers and aunts. Among 16 mothers managing 16 families, 3 ones continue to work after retiring. This year, we have recruited 5 candidates for training, of which 1 person is in the process of probationary and 4 are in the process of training.

b. Staffs:

The Village Project has 12 staffs including 01 Village director, 3 educators, 2 sponsorship secretaries, 1 accountant, 1 driver, 1 maintenance staff and 3 guards.

2) Human resources of Youth House

Youth House has 01 manager (assistant director) , 2 educators and 1 cook.

3) Human resources of Family Strengthening Program

There are 02 professional workers for Family Strengthening Program

4) Human resources of Kindergarten

Kindergarten has 1 principal teacher, 12 teachers, 2 cooks; and 4 contact staffs such as 1 cook, 1 guardian, 1 nanny, and an odd job worker.

5) Human resources of vocational workshop

A teacher of Mechanics has retired and one of Electrical technique has stopped working since November 2017. So the VTC has got only one teacher of Carpentry doing maintenance in the village.

6) The implementation of code of conduct

100% of the village staff, teacher, mother, aunt and volunteers (students of Danang University) tutoring children in the village has signed commitment and implement well code of conduct.

IX. MANAGEMENT, USE OF FINANCE, ASSET, MAINTENANCE

1, Village

a) General status of financial receipts and expenses

- Funding from SOS-Kinderdorf International is approximate: 7.664.544.408 dong.
- Funding from Provincial/City budget: 291.850.000 dong (including food subsidies for children, Tet holiday allowance)
- Funding from local sponsors: 708.954.135 dong
- Bank profits: 608.543 dong

b) Status of financial management & use

- Implementing all of the financial activities following the instruction of SOS-Kinderdorf International, SOS Vietnam, and Vietnamese law.
- Checking cash fund monthly.

c) Financial uses in the houses and sections

All the family houses and the sections have spent money savingly and rationally. Account books of each family are opened to manage expenditure. The budget for food and others is monthly checked. Expenditure is in right purpose.

d) Status of asset management and regular maintenance: following the plan.

e) Repairing and upgrading

The facilities have been regularly maintained and upgraded such as repairing the embankments' embankments that have been subsidized; tiling community guest houses; renovating awnings, shutters; waterproofing flower beds at 9 family homes, fixing fence around the village and repairing 2 staff houses.

2) Youth House:

a) Status of financial receipts and expenses

Funding from SOS-Kinderdorf International is approximately: 3.149.398.226 dong

b) Status of financial management & use

All the sections spent money savingly, rationally and in right purpose .

c) Status of asset management and use: regularly checked quantity and quality.

d) Repairing and upgrading

Repairing staff houses, tiling children's bedroom and dining room.

3) Family Strengthening Progame:

a) Status of financial receipts and expenses

- Funding from SOS-Kinderdorf International is approximate: 2.451.847.366 dong
- Funding from Provincial/City budget: 630.000.000 dong

b) Managing and monitoring status of distributing and using expenditure: beneficiaries directly receive the allowance, making sure of using allowance in accordance with right purposes; seeing and instructing families to use allowance effectively.

4) Kindergarten:

a) Status of income and expenditure

- Fund from school fees: 1.515.150.000 dong
- Fund granted by the SOS organization: 655.956.000 dong
- Other funds: 1.650.758.205 dong (including meals, private tuition, hygiene, day boarder and kindergarten's initial equipment)

b) Progressing financial self-control

- The kindergarten's self-control rate is 81% in 2019. Our goal is to strive to 2020 will be fully financial self-control.
- Plan and route: In 2020, the rate will be reached 100%.

c) Asset Management and Regular Maintenance: maintaining regularly

d) Repair and upgrade: Installing a fire protection system, tiling 6 classrooms and dining room, buying 1 ball house.

X. EVALUATION:

1) Advantages and results:

- The village has received attention, help, and support from SOS International, SOS Vietnam, and local authorities. The municipal government has supplied food subsidies for children.
- Finance work was strictly managed and budget is used effectively and in right purpose. We tightened spending money, saved on electricity, water, means of communication, office supplies, mean of transport. Especially, there is no corruption in projects.
- Facilities have been regularly maintained to keep clean and spacious. Convenient equipment and appliances satisfy the needs of families living and working.
- No child, mother, aunt, and staff caught in social evil or law violation. Almost full independent children have a permanent job; their common income can cover their life.

2) Difficulties and challenges:

- Mother/aunt recruitment still meets difficulty.
- Workshops have been temporarily closed because of no trainee.

XI. PLAN IN 2019

1) The focus goals

- Surveying and recruiting new mothers and aunts, admitting children of FBC and SOS scholarship.
- Focusing on helping students to learn with higher achievement, striving to nurture and educate children under 4 SOS principles effectively.

- Putting all children graduating from high school to universities, colleges, and vocational schools.
- Focusing on propaganda activities.
- The kindergarten strives to be self-control in finance.

2) Targets

- There is no mother, aunt, staff violating child protection policy and law
- There are no children affected by the social evils
- Surveying and admitting children to family houses. Ensuring the minimum rate is 8 children/house
- Surveying and admitting enough SOS scholarship children
- Recruiting enough mothers and aunts
- Ensuring food safety and epidemic prevention in the village, Youth house, and kindergarten
- The kindergarten ensures children's quantity and growth. No child at C level of health status.
- Continuing to help children of FSP, surveying and admitting enough children, paying money for the right subjects.

3) Solutions

- The village coordinates with the branches of social affairs and local authorities in surveying and recruiting new mothers and aunts.
- Educators coordinate with teachers of Hermann Gmeiner school to check and manage class; study and review at home and school.
- Career consultant for children to choose suitable schools, and careers based on their dream, abilities and labor market.
- Checking prices, menus and qualities of food.
- Continuing to propagandize on enrolling to local authority.
- The kindergarten improves the quality of education, enhances the prestige and quantity.

4) Activities

- Focusing on activities improving children's life skills.
- Organizing activities for the whole village on the occasion of the important days and festivals.

2. Hermann Gmeiner School

A) THE SITUATION OF CARRYING OUT THE TASKS OF THE YEAR 2019

a) Generalisation of characteristics:

- The school offers 3-level education. It had 29 classes in the second term of the school year 2018-2019 (of which there are 5 classes of primary level, 7 classes of lower secondary level and 17 classes of upper secondary level). It developed its size to 31 classes in the last first term of the school year 2019-2020 (of which there are 5 classes of primary level, 7 classes of lower secondary level and 19 classes of upper secondary level). The total number of students of this year increases by 2 classes and 143 students in comparison with the previous year.

b) Advantages and disadvantages:

+ Advantages:

- The school has received condescence from all the leaders from SOS Viet Nam Office, Department of Social Labour and Invalids, People’s Committee of Ngu Hanh Son District, Department of Education and Training, Chamber of Education and Training.
- The Parents Society has enthusiastically supported the school’s guidelines.
- The teaching staff has performed their tasks thoughtfully and responsibly.

+ Disadvantages:

- The number of regular teachers is small, so they have to be in charge of many responsibilities simultaneously.

c) Measures used to carry out the focal tasks of the year 2019 and results achieved:

*** Continuing to renew education management:**

- It has given rights to the specialised groups and teachers to set up and carry out the curriculum allocation in accordance with the designated frame of Ministry of Education and Training.
- It has checked and paid full interest in the teaching and learning activities, the extra-curricular activities.

*** Improving the quality and effect of education:**

- The school has arranged for the teachers and the students of the whole three levels of education to teach and learn all day. The students’ results have been assessed in an effort to encourage them to try their best in their study.
- All the teachers have met with the requirements of specialisation.
- The school has paid close attention to boarding, students health, done medical check-up for those students who are in the first year of their education level and primary students.
- It has also paid close attention to sports activities, music performances and extra curricular activities, organised “Hermann’s Got Talents” Contest, entertainment activities for the students on the occasions the festivals and the celebrations.
- It has held courses of English communication taught by foreign teachers. The students whose parents have registered these courses can attend classes.
- The school has organised field trips, sight-seeing tours and picnics for the students.

*** Taking good care of investing and expanding the staff of teachers and education management:**

- The teachers have had awareness of self-teaching in order to improve their specialisation. Many teachers have attended post-graduation courses and reinforcement courses. All the teachers have obtained or crossed the standard.

*** Continuing to innovate education finance management:**

The school had declared its finance openly and clearly, thriftily and effectively spent the expenditure items censored by SOS Viet Nam Office, collected all the fees approved by all the parties concerned right at the beginning of the school year. The ratio of financial self-sufficiency is 100% (whereas this ratio was 95% in 2018)

*** Upgrading the facilities and equipment:**

- The school has always paid attention to maintaining the facilities, implementing teaching and learning equipment, replacing the old desks and benches with the new ones.

- The school has collected funds from all the socialized sources to have a water-purification system installed so that the students can drink the clean water from it.

d) General assessment:

*** Strong points and achievements:**

- The school facilities have always been invested and maintained quite well. The equipment has become better and better to serve teaching and learning.

- Labour discipline and orderly routine have been maintained and reinforced. The students have had good awareness of their studying and training. In the last term, none of the students used drugs and debauching cultural products and violated traffic rules. The school has been awarded a commendation certificate from Da Nang Department of Education and Training for its performance in preventing students from dropping out. Besides, it has received a commendation certificate for Excellent Collective Labour from Da Nang People's Committee and a commendation certificate for 5-year Excellent Performance from the Prime Minister.

- The teachers have actively improved their lesson planning and teaching, made teaching tools. There have been 3 e-learning teaching lessons obtaining city-level prizes including 2 first prizes and 1 third prizes. One teacher has obtained the Championship in the district-level Chinese chess competition.

- The students have obtained 1 third prize in the district-level story-telling competition, 2 second prizes in the district-level chess competition and 1 consolatory prize in the district-level competition for Scientific and Technological Initiatives.

- The students have been highly assessed as active and dynamic through exchange relations and collective activities. Many of them have a will to overcome hardships and make progress.

- All-day learning has become stable and effective, which indicates the right way of managing, organising teaching and learning activities of the school. The periods of teaching experiences

have become diversified with a lot of innovations in term of organisation bringing about positive changes in the educational activity of the school.

*** Shortcomings:**

- The school has always attended to teaching the students the awareness of hygiene and protecting school property; however, a number of students have not practised thrift and awareness of protecting common property yet.
- There have been a number of students who are lazy in studying and training.
- A number of students have ridden motorbikes to school and their parents have not cooperated with the school to educate the awareness of traffic safety for their children.

B) TASKS OF THE YEAR 2020

1. Continuing to carry out the focal tasks of the school year:

- Continuing to carry out the measures aimed at developing the school, maintaining its status as a nationally standardised school, investing into teaching facilities and equipment, reinforcing educational socialisation and making the teaching staff more competent and more responsible
- building learning environment and making it safe for the students to study and play
- reinforcing the task of managing students, teaching them laws, awareness of conforming to laws and school regulations
- concentrating on teaching the students necessary skills of learners. Investing for experiences and extra-curricular activities to bring about deep-rooted educational effects.
- strengthening the application of information technology into management and teaching and learning activities.

2. Reinforcing cooperative relations with all the social forces and the parents' society.

3. Continuing to carry out the measures aimed at upgrading teaching and learning quality, attracting students and saving the expenditure to increase self-sufficiency.

4. Consulting the management offices for the ideas about building standardised rooms for school subjects.

5. Properly carrying out the rules of treatment released by the SOS, the morality of the teaching staff, children's laws.

C) SUGGESTIONS:

In order to stabilize the facilities and ensure the innovation of teaching and learning, we would like to suggest the school's laboratories should be repaired. Therefore, we respectfully request the SOS's leaders to give us some guideline on how to fulfil this work.

Herein above mentioned are the results of the school's activities of the year 2019 and a number of the focal tasks of the year 2020. We are looking forward to receiving the instructions from all the leaders so that the school can successfully accomplish these tasks.

V. DIEN BIEN PHU

I. SOS Children's Village

A) Advantages and Disadvantages.

1. Advantages:

The SOS Children's Village Dien Bien Phu always receives the attention, direction closely from the SOS Children's Villages International, SOS Children's Villages Vietnam, supports of the Provincial Party Committee, People's Council, People's Committee of Dien Bien province, the Department of Labor - Invalids and Social Affairs, the Departments along ethnic people in Dien Bien province.

The staff, the mothers, the aunties of the village have good moral qualities, love with the children, effort and enthusiasm in their work. The children of the village are good, healthy, active learning and working.

2. Disadvantages:

Up to now, there were 43 male adults who were separated to live in a rent house, because the youth boarding area hasn't been deployed for construction. That is the reason the village gets a lot of difficulties in bringing up and educating children.

B) The situation of children, mothers, aunties, officers, teachers in the Kindergarten.

1. The situation of children.

a. Number of children

The total children of the village is 161 up to now. We separated 43 male adults to live in a Youth community. There are 7 children who study in University and Vocational school. There are 125 children now were nurtured and took care in 14 family houses.

The detail of male, female and ethnic groups:

Total	Male	Female	Ethnic groups					
			Kinh	Thai	H.mong	Xa Phang	Nung	Kho mu
175	101	74	12	61	97	1	1	3

Children are in districts:

Total	Dien Bien City	Dien Bien	Dien Bien Dong	Muong Lay town	Tuan Giao	Muong Ang	Muong Cha	Muong Nhe	Na m Po	Tua Chu a
175	7	44	11	3	21	14	4	11	20	40

b. The situation of children:

When the children are picked up the village, they almost are emaciated, not ensure hygiene, many of them do not know Vietnamese. But with loving care of the mother, the education of officers, children have integrated soon in new living environment.

Regarding medical care for children: When the children are received to the village, they are checked up health, tests for HIV and hepatitis B, vaccination of vaccine as prescribed by the Ministry of Health. Annual health checkups are organized for children. The Division of Labor - Invalids - Social Affairs of Dien Bien district provides support for 100% of the children to have health insurance. The village contracts a health staff to take care of health for children and give moms, aunties advices, skills of taking care their children. The village is near to the Provincial police hospital 7/5, so the care and protection of children's health get many advantages.

On learning of the children: The education staff combined positively with mother to encourage and teach children. On the other hand, we often associated closely with the school to be well-done the coordination of education about children. After school, the mothers guide the children do chores such as cooking, cleaning house, taking care of flowers and trees, vegetables so as to make all the village green, clean and beautiful. At the weekend Saturday and Sunday, the uncles and aunts organize cleaning and maintaining houses, yards of the village so that the children are learned to become diligent, hard-working and respected products.

We contacted to the professional colleges in the province so that they supported learning for children.

We invited teachers, lecturers to open extra class of Maths, Literature, English for children in summer.

We registered for children online studying courses of English, Maths, and Vietnamese on the computer.

The uncles and education staff always supported children, they worked at night in the village to help children study well.

Before each academic year, we encouraged children to register their own aims for studies. in the end of every school year, we organize the review of each child's training and studying results. We always coordinate with provincial Study Encouragement Association to organize the meeting of praising and rewarding for children who got high achievements in learning and training. We aimed at encouraging children to strive for improvement their lives.

In addition to the cultural education for children, we are positive to open the gifted classroom, clubs for children to participate in activities promoting their abilities, talents. Especially the older children, we also organize meetings to talk about the psychophysiology of puberty and learning-oriented and working-oriented for children.

In addition, the Village also organizes seminars, training sessions for children on children's rights, prevention of violence, abuse, drowning, organizing psychophysical talks of ages, martial arts classes, learn to swim ... to equip the children with the necessary life skills. For older

children, they can also participate in academic counseling programs, career orientation for their children to be active in choosing schools, choosing careers, preparing luggage for the semi-independent period, integrating into the community.

On Tet holidays, the village often takes the children to burn incense to visit the Martyrs Cemetery so that they can return to their roots and be grateful to the heroic martyrs who sacrificed for their country. Since then the children love and cherish themselves and strive to rise in life.

In the International Children’s Day, Mid-Autumn Festival, we contact to Provincial Children Sponsor Fund and provincial Children's House to organize the festivals for children. The children take part in joyfully and exchange to children in Centre of Provincial Social Protection, children in Children's House, children in Muong Thanh ward, children of staff in Provincial Post and Telecommunications Company. The children can participate in fun and exchange learning with children outside society.

At the end of the school year 2018 - 2019, among 150 children going to school, there were 3 students achieving good students at the provincial level, 04 children achieving good students at the district level, 78 children were classified as good students at 52%, 59 children learn average, 13 children retake. 01 child won the Youth Football Cup at the City High School.

In academic year 2019 – 2020, number of children go to school included:

Grade	University	High school	Secondary school	Primary school	Kindergarten
Number of children	07	58	59	40	11

2. Situation of staff and employees.

The total number of officials and employees of the village includes 42 people:

Officials and employees in office					Moms, Aunts		Employees in Kindergarten		
Director and Vice-director	Employee	Education staff	Guarder	Driver, maintenance staff	Mom	Aunt	Head master	Teacher	Assistance
2	2	5	3	2	13	6	1	6	2

3. Activities of kindergarten.

In 2019, there are 4 classes with 100 pupils in Kindergarten.

Class	class of 5 years old child	class of 4 years old child	class of 3 years old child	Smaller child class

Number of student	25	25	25	25
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However, the school is located in the province where fewer residents is, the living standard is low. This area belongs to the border commune, so the state concerns especially and invests to public schools. So our private school face to many difficulties in enrollment, tuition fees, financial autonomy.

C) The management, using of facilities, sanitation, building environmental landscape.

In 2019, the village manages and uses facilities effectively. We usually evaluate, test, repair and maintain damage promptly. Therefore, the facilities of the village are always used efficiently.

We also take attention and perform about constructing environmental landscape, hygiene all in the village. The officers, staff, mothers, aunts and children of the village are active to keep sanitation, plant trees, grow vegetables and grasses. Therefore, the sanitation of the village is always clean, the village landscape has improved to contribute to building better living environment for children.

D) Sponsorship, communications and donations.

In the donation campaign, we actively promoted to work with the local authorities, spread the communication in the wards, in province to offer the kind-hearted people's supports. In 2019, in addition to gifts were divided directly to the families such as clothes, noodles, cooking oil, spices, candies, milk, books. The donors also donated gifts with the worth over 224.450.000 VND. The province has also decided to provide long-term support for children. The children who are under 12 years old subsidized 45% of basic salary equal 670.500 VND. The children who are above 12 years old subsidized 35% of basic salary equal 521.500 VND. The province supported 100.000.000VND to celebrate The 10th Anniversary of the founding of the Village, the unions came to join in and gave the village 38,000,000VND.

Regarding sponsorship: The total number of Village sponsors, families and children is 1,708. There are 1,153 people are international sponsors, 555 domestic sponsors, 47 Village sponsors. 1,185 sponsors who sponsor children, 476 sponsors who sponsor each family, 175/175 children who have sponsors.

E) eneral assessment.

In 2019, the SOS children's village Dien Bien Phu, although there are a lot of disadvantages, all officials and staff, the mother, the aunt of the village have initially built good internal unity, executed all guidelines, the Party's line and policies, laws of state and regulations of the organization and rules of the Village. We are assured to work enthusiastically, complete assigned tasks as well as plans.

Recruiting children reached high quality as the plan. The children of the village adapt to the new environment, community and society. They are good, healthy, study and work hard.

Recruiting mother, aunt is also implemented as the plan and meet the needs and the development of the village. The staff are assured of qualification, qualified morality, good lifestyle, unity,

executing the regulation of organization as well as the rule of the village. They are enthusiastic to work and fulfill the tasks assigned. However, in the year, the Village has not yet implemented the plan to recruit more personnel, namely, it has not yet recruited 01 Vice-director, 01 aunt, and 01 sponsorship secretary.

In 2019, the Village has done a good job of propaganda, campaigning for donation, building the image of the Village in the residential area, on the media.

F) The plans in 2020.

Continue to build, maintain well the unity in the entire village. Organize well nurturing and caring children.

Combine with the schools to do good education for assurance studying quality of children. Organize educational activities and life skills for children and have sex education, career orientation for young adults.

Maintain and organize plentiful activities, mother clubs to improve knowledge for mother, aunt about caring and educating children.

Maintain and promote communication, sponsoring children, asking for offer and donation, advising with the local to have good policies for children in the village.

Manage, maintain and promote largely the efficiency of using facilities of the project.

Promote to keep hygiene and care for plants, build a green, clean and beautiful landscape in the village.

Maintain activities of Kindergarten, strengthen management, build stable team, improve teaching quality, well-organized for boarding-quality, make safe food and hygiene, and ensure the safety of students. Maintain the criteria of the first level national standard for Kindergarten, gradually build the position of the school in order to attract pupils, increase financial revenue.

G) Proposal, Recommendation.

1. The SOS children's village Dien Bien Phu recommends the SOS Children's Villages International, the SOS Children's Villages Vietnam to adjust and increase the family budget and salary of employees, teachers.

2. Recommend the Provincial People's Committees to keep supporting for children. Proposing the provincial People's Committee to consider and apply for officials, staff, mothers and aunts currently working in SOS Children's Village Dien Bien Phu to be entitled to Decree No. 26/2016/ND-CP dated April 6 / 2016 The Government stipulates the regime of allowances and allowances for civil servants, officials and employees working in drug addiction management facilities, drug detoxification establishments and social support establishments public.

3. Propose the SOS Children's Villages International, the SOS Children's Villages Vietnam, the provincial People's Committee continue to implement the next phase of project, especially investing and building the youth dormitory so as to ensure conditions for better care and raising of children.

II. Hermann Gmeiner School

1. Summarizing of 2019

School administrators, teachers and staffs

This school year, there are twelve payrolls, six contract teachers, nine contract staffs and four visiting teachers.

School scale: (this year compared to previous years)

Criteria	2016-2017	2017-2018	2018-2019	2019-2020
Number of class	10	10	11	11
Total of students	215	250	250	259
	+32	+35		+9

Educational quality:

Criteria	2017-2018		2018-2019	
	No	%	No	%
High distinction	62/250	24.8%	68/250	27.2%
Credit	90/250	36.0%	90/250	36.0%
Good student at district's level	17/25	68.0%	8/15	53.3%

The ratio of high distinction and credit students are remained, ensuring the high-quality criteria. The number of students successfully finished accounts for 100 percents in the academic year.

In 2019, the school has been recognized as national standard school.

Quality of teachers

Academic year	Total of teachers	Good teacher at grassroots		Good teacher at district's level		Good teacher at province's level	
		No	%	No	%	No	%
2019-2020	16	9	56.2	6	37.5	2	12.5

Movement activities

The school was participated in “Sports Congress 2019” and won 02 first prizes in volleyball and football match.

Scholarship and regimes:

Dien Bien District Education and Training office were approached by us with a request to support school fee to twenty-five orphans from SOS Children’s Village Dien Bien.

The 2019-2020 academic year, the school has been granted twenty-three scholarships for seven pupils from poor households and sixteen excellent students.

2. Action plan 2020

Maintaining the number of students at 259 students (100%), limiting the percentage of dropout, truancy. On the other hand, remaining 10 classes with six of these in primary and four in secondary.

Improving the quality of all-day class. Concentrate on fostering good student, tutoring for at-risk students at the beginning.

Strengthening advocacy, increasing enrollment.

Perfecting infrastructure, enhancing the number of excellent students at all level and good performance in socialized education.

Striving to achieve 9 out of 16 school-level good teachers reaches 56.2%, 5 good teachers at district level at 31.3% and 4 good teachers at province.

3. Recommendations

1. To attract enrollments, the school recommended to the SOS Children’s Village office, International SOS Children's Villages building a semi-boarding house and its equipment to service activities of semi-boarding well. Creating versatile house and campus.

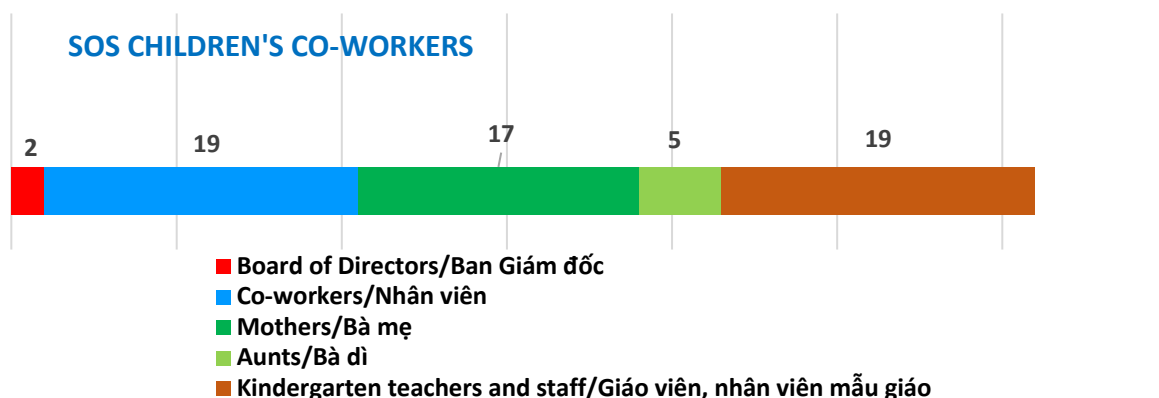
2. Invest curtain systems for classrooms.

This report on 2019 and action plan on 2020 of Hermann Gmeiner Primary and Secondary School Dien Bien Phu.

VI. GO VAP/HO CHI MINH CITY

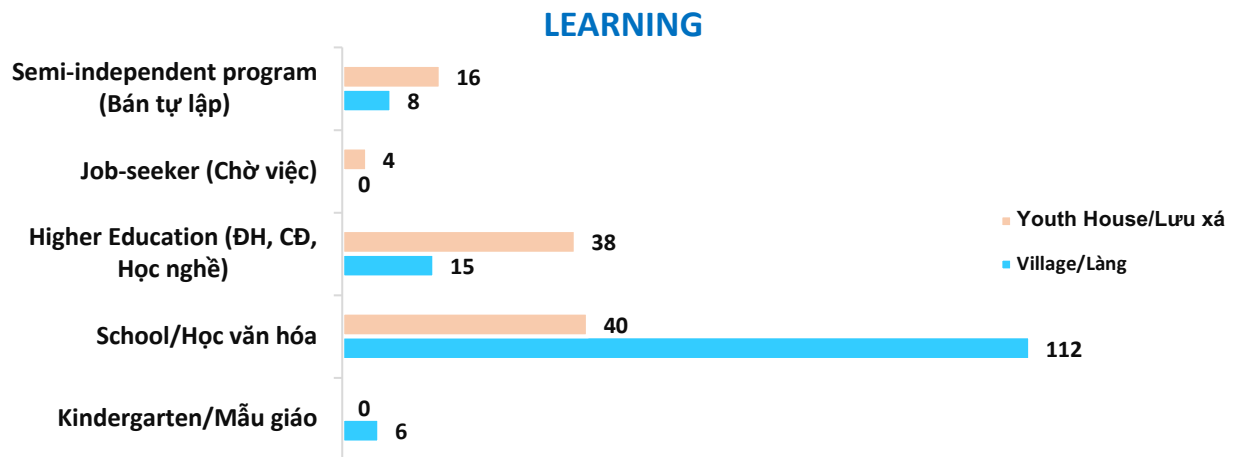
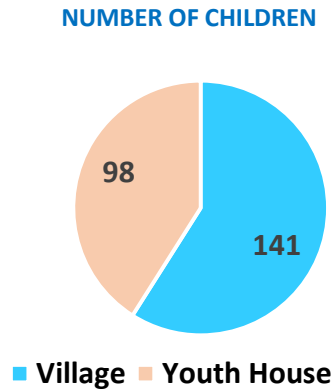
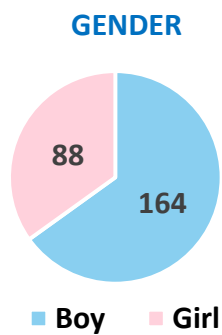
I. SOS Children’s Village

1. PERSONNEL: 62 co-workers



2.CHILDREN STATUS IN SOS FAMILY, YOUTH HOUSES AND OTHER PROGRAMS

Total children: 239



Number of new children in 2019: 10

Health care

Medial check up: **850** times

Number of children having long term treatment in: **71** children

Health care activities: Oral health education, Japanese encephalitis and hepatitis B vaccination

3.Sponsorship

	International sponsors	Vietnamese sponsors
Number of sponsors	518	1237
Village	83	25
Children	49	134

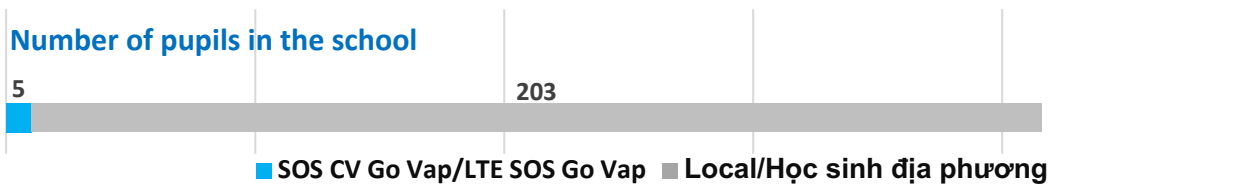
4. Financial Information

All amount in Vietnam Dong (VND)

REVENUE/THU	
International SOS CV	15,230,577,500
People's Committee of HCMC	5,481,465,150
Bank Interest	872,907
Donors to SOS Vietnam's bank account	418,377,500
EXPENDITURE/CHI	
	17,692,572,286

5. Kindergarten

Total pupils in the school year 2019 (Tình hình học sinh): 208 pupils

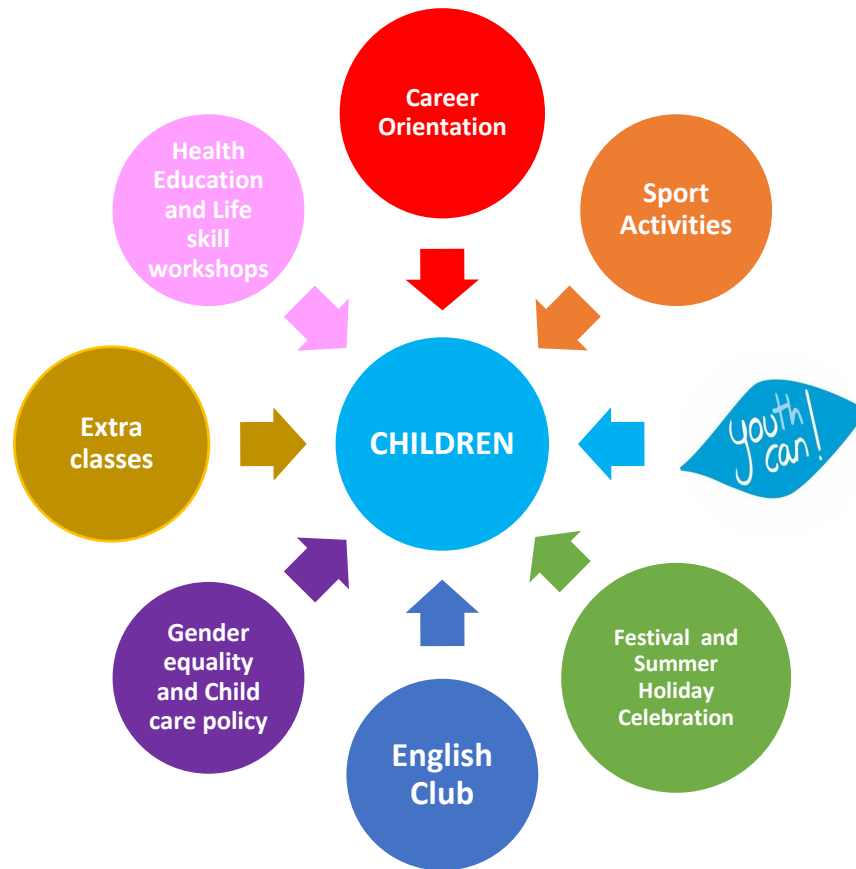


Conducting hygiene education workshop, developing communication skill workshop

Board of teachers usually make class observation to help teachers improve their teaching methods.

Assuring the school meals follow strictly the nutritional guidelines.

6. Children activities



Advantages and disadvantages

1. Advantages

Village gets direct interest, guidance of SOS Vietnam and Labor-Invalid and Social Affair of Ho Chi Minh City.

Village receives both mental and material support from local people and donators.

Staff, teachers, mothers and aunts love children enthusiastically. They have worked responsibly and effectively fulfill the duties under their charge. Everyone has a good sense of protect property and public property protection.

Most of children learning conscious, good ethical practice and highly independent.

2. Disadvantages

It is difficult to recruit new mothers, aunts because of low income benefit. Some children still rely on others, lack of conscious learning, indulge in playing internet games and have weak health.

II. Hermann Gmeiner School

A) QUANTITY:

1/ Student: 1290 Number of classes: 29

a/ Primary:	431	Number of classes: 11 – average: 39.2 students per class
b/ Secondary:	378	Number of classes: 08 – average: 47,3 students per class
c/ High school:	481	Number of classes: 10 – average: 48.1 students per class

Number of HCMC Pioneers' Organization's member: 486

Number of HCMC Youth Union's member: 392

In comparison to last year, the students' quantity decreased by 3 students, specifically: 2 students primary education; 38 in secondary education but 37 addition in high school education.

The total number of students at SOS - Vietnam Children Village Go Vap is 140 students.

2/ Managing Staffs, Teachers, Employees: 78 members

- Members of Vietnam Federation of Trade Unions: 58

- Members of Vietnam's Communist Party: 10

B) IMPLEMENTED ACTIVITIES:

1. Educational Activities:

1.1. Awareness and Morality Orientation:

The education of awareness and morality is the priority of the program. Various activities has been carrying out throughout 2019 to help students obtain proper awareness and train their moral behavior.

1.2. Cultural Education:

a. On Teaching:

Continuing the teaching plan: 2 sessions per day as instructed by Ministry of Education.

Teaching tools and equipments replacing traditional textbook is also a priority of the program. Under-qualified students will be tutored privately to erase the gap between student and prevent dropouts.

Managing staffs, teachers actively take part in new training session program of Ministry of Education.

b. On studying:

Following the teaching plan: 2 sessions perday, as instructed by the Ministry of Education.

The school focuses on equipping students with informational technology knowledge and foreign language by adding computer classes and cooperating with Rong Viet Education, ILA center.

Tuition fee of learning foreigner language and soft skill is about 171.000 .000VNĐ.

The number of Odon Vallet scholarship winners: 18 students; the number of Hermann Gmeiner scholarship winners: 50 students.

c. Activities helping teaching and studying:

Holding activities to enhance the teaching and studying quality like best teacher competition, best student competition, hand-writing contest, UPU writing contest, AIDS information contest, Young Pioneer Team ritual contest, best Team Captain contest, literature competition to help students improve their handwriting skill.

Results

02 students achieved good results at district level in things hand-making contest.

01 student achieved good result in literature contest at district level.

One hundred percent of grade 5 students have accomplished primary level.

One hundred percent of grade 9 graduated from secondary school.

93.1 percent of grade 12 students graduated from high school.

98 percent of students have passed the final test.

98 percent of students have good conduct.

30 prizes in art contest at district level.

14 prizes in art contest at city level.

1.3 Physical education:

Physical education, music, art main courses are organized sufficiently with good quality. The school also organizes advanced training courses for these subjects to foster students' talents and send students to participate in art competitions at district and city level.

Organizing sport tournaments for students to participate in at district and city levels. They have accomplished high achievements in different sports.

The third prize of men football team at district's level.

Increasing a lot of active game

1.4 Vocational education:

Organizing vocational teaching program for senior students.

To assist students in career orientation for better learning motivation, the school has set up lectures of themed vocational education each month. One hundred percent of secondary students have accomplished secondary education program.

1.5 Union activities:

Organizing ritual team competition, skill competitions for excellent students in technological subjects, painting contest, football competition ...

Holding Youth League target classes and admitting 163 youths, students into HCMC Youth League. Admitting 64 children into Youth Pioneers.

The above activities aim at educating students' thinking, awareness, emotion. Therefore, there is no violent problem in school. One hundred percent of senior students have accomplished high school education program.

2. Socializing education activities.

2.1 Parent Assembly's activities:

School's parents have actively assisted educating mission like: strictly implementing convention between the school and parents, frequently contacting with the school and working along with the school to prevent weak learning and morality corruption, developing study promoting fund to help teaching activities and poor students, contributing to repairing tables and chairs, classrooms, and provide lights for students, and equipping classes with sound systems and overhead projectors.

2.2 Cooperating with the local province:

Actively participate in local campaigns.

3. Facility:

In 2019, the school has received the approval from Vietnamese SOS team to:

- Rebuilding the school yard (primary area): 46.544.000 VNĐ.
- Rebuilding Multipurpose hall (an area of 540 m2) :504.401.000 VNĐ
- Purchasing laboratory equipment for doing experiments:95.538.000 VNĐ.
- Renovating football field: 264.353.000 VNĐ.
- Renovating three laboratories: 165.538.000 VNĐ.
- Rebuilding the teaching's staff garage.
- The roof of garbage dump:218.328.000.

Total fee :1.199.164.000 VNĐ

C) CONCLUSION:

To summarize, in 2019, the school has carried out educating mission successfully, which is improving students' studying quality and morality, organizing many extracurricular activities in many forms, contributing to orienting and forming students' practical skills, holding a lot of types of extracurricular activities to foster students' talents. Therefore, despite the low students' entrance quality and low student number per grade, the school has gained many achievements in activities at district and city level. This confirms that if we have correct working methods, great care, we will fulfill educational mission successfully.

VII. HAI PHONG

1. Village

a) Regular activities

Village has been caring and managing for 187 children and adolescents. 108 children from 2 to 21 years old in 14 family houses, 23 adolescents from 15 to 20 years old in Youth house for boy and 56 youth are studying and working outside. They are being well cared and developing normally.

In 2019 – 2020 academic year, there are 117 school children and 14 kindergarten children.

Besides clubs and annual activities on the occasion of Children's Day and Mid-Autumn Festival, there are many activities with multi-topics this year. In April, 12 children participated in the Young Leaders Program in Hanoi. Starting the summer vacation, all families took their children to the beach. 37 children learnt how to swim; 70 Primary and Junior Secondary school children took part in the Karate martial art class and 30 Senior Secondary School children participated in the local activities such as listening about HIV, drug prevention and adolescent reproductive health on their summer vacation.

In parallel with other activities, the village organized activities on gender equality, prevention of child sexual abuse and violence integrated with gender education for all children through the talks, forums with the participation of related departments. The children expressed their opinions openly at the talks and forums.

On June 27 and 28, 44 primary children attended friendly soccer tournament sponsored by Manchester City and SHB bank. Nine children participated in the national football tournament for children with special circumstances at the beginning of July. 2 others attended the World Cup for children at home-cares in Warsaw - Poland in the middle of July.

End of July, the village collaborated with the Program unit of National office to organize the workshop on Care Promise and Child Protection Policy with the participation of all children, mothers, aunts and coworkers.

In early August, 5 children attended the first SOS National Children's Forum in Vinh City and one of them was selected to attend the 6th National Children's Forum. Also in August, three others attended the workshop for core children on communication skills, facilitation skills and prevention of child abuse and violence in Da Nang.

In October, Education – Vocational guidance was organized for all high school children with the supporting of Edutas. Children's Right Club officially have been come into operation with different topics every month. At the beginning of December, 3 core children organized propaganda and guidance for "21 days of non-violent challenge to children" for all of the mothers, aunts and coworkers.

Not only studying and taking part in activities, after school time, the children help their mother to do the suitable household chores.

At present, 39 adolescents are studying at universities, colleges and vocational training schools. They integrate well with new environment. The management and exchange information are done regularly through direct meetings, by phone, email and quarterly reports. Their achievement is followed through their schools' websites. The graduated adolescents have had stable jobs and good integration.

Up to now, we have 184 independent adolescents, 121 of them have their own families.

b) Implementation of child protection policy

The village have propagated and disseminated the Law on Child Protection, Care and Education; the guidelines; legal policies of the state and the related documents.

The village has many forms to improve the knowledge about prevention of child sexual abuse and violence, prevention of drowning, taking care of special children, printing leaflets so they know information channels about the village's child protection board, the national and provincial switchboard on child protection. Thank the support of Save the Children, the village organized a positive discipline training course for all mothers, aunts and coworkers.

Children from 9 years old were asked their opinion before admitting them to the village or sending them back to their relatives through their written letters. However, there are still some children who have not been discussed the information that relates to their personal development plans and their roles have not been promoted yet.

2. Kindergarten

In 2019 – 2020 school year, it has 182 children, 14 of them come from the Village. The implementation of educational programs and nutritional care and health of kids are ensured

3. Personnel

The village has 14 mothers and 6 aunts, 11 fulltime staffs (one director, 1 assistant, 3 educators, 2 administrators, 4 maintenance staffs,) and 2 part-time staffs (doctor and security guard). The youth house has 1 assistant, 2 educators and a cook. The kindergarten has 15 fulltime staffs (one headmaster, 11 teachers and 3 cooks) and one part-time teacher.

4. Local donation

Every year, the city supports nearly 2,000,000,000^{VND} for food, school stationery, medicine and some activities according to the Decree 136 of the Government.

In 2019, the City has supported 2,700,000,000^{VND} to build Retired Mother house; 30,000,000^{VND} for 2 children who attended the "World Cup for children at home-cares in Warsaw - Poland"; 27,000,000^{VND} for the Village Director – Kindergarten headmaster Conference. The City has policy of providing 4,500,000,000^{VND} for building a meeting hall (common house). From 2020, the City will support 1,000,000,000^{VND} for allowance for all mothers, aunts, coworkers and teachers.

5. Financial situation

a) Financial use

- Fund from SOS KDF was 9,421,924,000^{VND} to be used for regular activities.
- Fund from the City budget for the year of 2019 is 1,658,500,000^{VND} to be used for food, school stationery, medicine, Lunar New Year and some other activities. The city also supports 2,700,000,000^{VND} to build Retired Mother Houses.
- Fund from Kindergarten parent contribution in the 11 months was 3,176,816,000^{VND} (School fee from January to August was 990,000^{VND}/child/month; from September to December is 1,050,000^{VND}/child/month, other revenues have done according to the guidelines 102 and 410 of SOS Vietnam) to be used for kindergarten according to the internal spending regulations. Financial autonomy achieved in the 11 months was 99.5%.
- Fund from direct donors in the 11 months was 19,500,000^{VND} to be recorded in budget revenue. Gift donation was distributed to families and the Youth under the regulation.

b) Financial management

- Financial activities in families and other parts are controlled according to the guidance and approval by SOS Viet Nam.
- All assets are allocated to each part to manage and maintain for regular activities. The fixed assets are stamped with information about their origin, the original prices and the use time. Every year, the village completes the inventory of the assets and sends the report to SOS Viet Nam.
- The maintenance work is monthly carried out following the approval of SOS Viet Nam.

ADVANTAGES, DISADVANTAGES AND SOLUTIONS

1. Advantages

- The elderly mothers are responsible, devoted to their children; The new mothers take initiative in running their family life and the children are getting closer and more confident in their mothers.
- Staffs are responsible for their work.
- The city leaders pay attention to the village activities.

2. Difficulties and challenges

- The aunt recruitment is very difficult.
- The difficult life of some coworkers, mothers, aunts and teachers affect the quality and efficiency of their work.

3. Solution

- Strengthening methods, measures, ways of surveying and finding aunts.
- Enlisting the attention of City leaders to support allowance for mothers, aunts, coworkers and teachers in accordance with Decree 26 of the Government.
- Encouraging mothers, aunts, coworkers and teachers in time to raise their responsibility to fulfill their duties.

SOME MAIN DUTIES IN 2019

- Maintaining and promoting all activities to bring the best benefits for children. Improving the knowledge on child protection policies and skills for all staffs, mothers, aunts and teachers.
- Focusing on surveying and receiving more aunts to replace the retired mothers; supporting new mothers in managing their families.
- Completing the construction of retired mother houses and will be inaugurated in January 2020.
- Completing the construction document for building the meeting hall (common house).
- Completing the dossiers to receive the City allowances for mothers, aunts, staff and teachers.

6. Hermann Gmeiner School

A. STUDENTS AND THE TEACHER STAFFS

1. School facilities

- Classroom: 30
- Laboratory: 03
- Music room: 01
- Library + reading room: 01
- Gym: 01, a new library, a new canteen on the 1st floor of the boarding house
- Computer room: 2 (48 computers)
- Projector: 4
- Televisions and video cassettes in the classrooms for Primary students

2. Faculty member: (see the table 01,02/HG)

3. Implementation progress of teaching and studying

3.1 Teaching tasks of teachers

- Teaching tasks:
 - The school has had all teachers learn professional regulations of Ministry of Education & Training and Department of Education & Training, especially primary –level teachers have learned how to evaluate students pursuant to Circular number 22 of Ministry of Education & Training for primary students.
 - The school has organized a primary-level workshop on applying new teaching methods to arts following Denmark's project) with the attendance of 100% teachers in the district.
 - The teachers attended professional training classes held by the Office of Training and Education.

- The teacher took part in the competitions for good teachers of the district and the competitions for good teachers of the city.
- The school held innovation methodology workshop, focusing on students competency twice a month for each professional group.
- 100% teachers have participated innovation methodology workshop online called “connected school”
- The school has applied IT into managing and teaching. Currently, the school has a computer data storage including thousands of digital lessons and related sources prepared by its teachers.
- The school has highly experienced teacher for the last year of academic level, especially students at grades 5, 9 and 12.

3.2 Results of the school year 2018– 2019

*** Learning capacity:**

- Primary school: 285 excellent students (57%), 167 students praised particular learning aspect (33%)
- The middle school 42% excellent students, 40% good students 13, 4% average learning capability and 4,5 % students below average poor learning capability
- the High school: 26,8% excellent students,41,2 % good students, 24,7 % average learning capability and 6,6 % students below average poor learning capability

*** Behavior**

- Primary school Fairly good: 100 % good
- The middle school: 89% good, 9%Fairly good, 2 % average
- The high school :90% good, 10% fairy good

*** Some achievements:**

- The school has completed the planned goals
- Gifted student at district level: 18 awards (1 champion, 5 runner ups, 10 third prize + 2 encouraging prizes)
- Gifted students at city level: 8 awards (5 third prizes, 3 encouraging prizes)
- 4 teachers of middle school achieving the title of excellence at district level
- 1 teacher and 2 students taking part in the competition of science and technology: third prize (Ms Thao)
- 02 teachers taking part in the well- written letters at district level: 3 awards (2 runner ups + 1 third prize)
- 02 teachers of high school achieving the title of excellence at district level
- 03 teachers of high school achieving the title of excellence at city level.

- Students made great effort to get scholarship
- + 50 students got Hermann Gmeiner scholarship
- + 17 excellent students got ODONVANET scholarship

3.3 The school

- + The district level excellent Young Pioneer Organization.
- + The city level excellent Youth Organization.
- + The city level excellent Labor Union.
- + The city level excellent school given the certificate of satisfactory for completing emulation criteria

3.4. The first semester result (2019-2020)

* Learning capacity:

- Primary school: 170 excellent students (38,6%) + 201 students praised particular learning aspect (61,4%)
- The middle school 72 excellent students (33%), 92 good students (42%), 51 average learning capability (21%)
 - The High school: 64 excellent students (18%), 168 good students (47%) , 102 average learning capability (29%) and 20 students below average poor learning capability (6%)

* Other achievements

- The school held extracurricular activities as planned
- + middle autumn festival for primary and middle school students
- + competitions of drawing, paper flower design, publishing **bulletin**, dancing and singing to celebrate the teachers' day (37 prizes 11 champion, 7 runners up, 12 third prizes and 7 encouraging prizes)
- The school organized the ceremony of new school year successfully, celebrated the Vietnamese Women Day,
- High school Students participated in lessons of National Defense Education.
- 100% students took part in lessons of experiencing life skills
- 1 prize at green Vietnam drawing contest at national level (1 encouraging prize)
- 1 prize at stamp collection competition at national level (1 runner up)
- 10 prizes at sport competition at city level (1 champion, 2 runners up, 7 third prizes)
- 2 prizes at gifted students at city level (1 runner up, 1 encouraging prize)
- 44 teachers achieving the title of excellence at school level, 02 teachers achieving the title of excellence at interschool level

- 2 prizes at the competition of designing the e-learning lessons at district level (1 champion, 1 runner up)
- 3 prizes at the competition of designing e-learning lessons at city level (1 runner up+ 1 third prize, 1 encouraging prize)
- 2 prizes at volleyball competition held by “Department of Labors, War Invalids and Social Affairs”. (1 champion + 1 runner up)

4. Missions on ideological education

- The school has always educated students to obey the regulations
- HCM Communist Youth Union held some propagandas of Anti-drug and Traffic safety.
- The result of ideological - ethical education (mentioned above)
- No student violated the social evils.

5. Physical education, arts and for environmental sanitation

*** Physical education:**

- Strictly complying with professional regulations about physical education, number of lessons for physical education: 2 lessons/week.
- Using effectively material facilities such as: playground, yard, function rooms.
- Organizing some clubs such as: Chess Club, Athletics Club, Badminton Club...

***Art and aesthetic education:**

- Organizing activities in art performances, fashion shows. Painting competition on A4 paper was very successful and created excitement for students

6. Mission on vocational guidance and training

- The school has organized lessons of vocational guidance and training for grade 8 and 11 at the beginning of the school year
- The students (grade 9 and 12)have taken part in the exams for vocational guidance and training course: 100% good and excellent

7. Education on environmental sanitation

- Activities about environmental sanitation
- + Encouraging students to perform the rules well especially hygienic schools and classes , protecting green trees and landscapes
- + Organizing extracurricular activities on environmental protection.
- +Planting more trees on the school grounds and around the stadium.
- + Students’ WCs have been in good use, thus not polluting the environment
- The school has always been clean, green and nice

8. Day- boarding

- The school has 300 day boarders.
- Day boarding has gained good results, thus attracting more students. The school has paid full attention to food safety, as a result, there is no violence in food safety, children's parents are pleased to have their children day-board at school

9. Management of teachers- students

- Teachers and staff have followed the school regulations, teachers have performed professional knowledge regulations.
- The school has established a security group in order to guarantee security inside the school
- The school has cooperated with Đằng Giang police station so as to prevent disorder in front of the school timely.
- The school has a camera system to supervise students' performance of school regulation. This helps students perform the school regulation well.

10. Management, using property and maintenance.

- Financial management is always followed rules of financial management given by Vietnam SOS.
- Management of material facilities: material facilities are always maintained and asset is inventoried annually
- The school has always been spacious and clean due to SOS's concern.

11. Activities of Students' Parents association.

Students' Parents association has close relationships with the school, exchanging information with the headmaster and deputy headmasters, showing concern about quality of teaching and students' results, commending and rewarding students with good results after exams.

B. General Judgement

1. Achievements

- Achieving the aims of the school proposed at the beginning of the school year
- Guaranteeing the safety and security of the school
- Sustaining the students and teachers' discipline during the school year. The students' learning generally has improved.
- Following the proposed teaching plan. The school is ranked among good ones by the department of education
- Food for students in the cafeteria is guaranteed safely
- Performing Defense - security Education and vocational training according to the proposed plan and achieving good results

- The Maintenance of the facilities has improved. The boarding house and cafeteria have been modernized.
- Students’ extracurricular activities are well-organized by the Parents’ Association
- Socialization: well- maintained buildings made from the previous years and built a new motorbike and bicycle-shed for the staff and students thanks to the parent associations’ support.
- The financial management follows the principle that the financial management of the SOS Vietnam.
- Students’ activities are well-organized. The school promotes movements such as “friendly schools, active students”, and the movement of learning and following the moral example of Ho Chi Minh

2. The existing drawback and reasons

- Quality of Grade 10 students is limited and the enrollment of students of primary and junior high school is in difficulty because our school is not a state one. The fees are high compared to those of public schools in the region.
- Students and parents have difficulty in going to school due to the complex traffic in front of the school gate.
- The school no longer has the infrastructure advantage
- Traffic in front of the school is complicated

3. Recommendations and proposals

- Investment in infrastructure and modernization of the school need to be strengthened
- More policies to attract good teachers to work here
- Enhancing the autonomy in school management
- Support the school in opening the side entrance to facilitate students and parents

CONTENT		Classification		
		Total	Male	Female
A	Number of classes	30	X	X
1	Primary	15	X	X
2	Junior Secondary	6	X	X
3	Senior Secondary	9	X	X
B	Number of staff	92	18	74
I	Full-time staff	39	10	26
1	Full-time staff	11	6	5

A	Managing Board	3	2	1
B	Managers	3	0	3
C	Service personnel	5	4	1
D	Others	0	0	0
2	Full-time teachers	28	4	21
A	Primary	9	1	8
B	Junior Secondary	9	2	6
C	Senior Secondary	10	1	7
II	Part-time staff	53	8	48
1	Contract teachers	13	2	14
A	Primary	7	1	6
B	Junior Secondary	3	1	2
C	Senior Secondary	3	0	6
2	Contract staff	9	1	8
A	Staff	6	0	6
B	Security guard	1	1	0
C	Others	2		2
3	Guest teachers	31	5	26
A	Primary	1	0	1
B	Junior Secondary	7	0	7
C	Senior Secondary	23	5	18
C	Number of students			
I	Total number of the school	1092	626	466
	SOS village students	122	75	47
1	Primary	507	296	211
	SOS village students	32	23	9
2	Junior Secondary	206	122	84
	SOS village students	45	31	14
3	Senior Secondary	379	208	171
	SOS village students	45	21	24
II	Number of boarding students			

III	Students with reduced tuition			
IV	Students with scholarships	67		
1	Hermann Gmeiner scholarship	50		
2	Odon Vallet scholarship	17		
3	Others		0	0

VIII. MAI DICH/HA NOI

1. SOS Children's Village

The SOS Children's Village Hanoi has been put in to full operation since January 25th 1990. With main mission of receiving donations and contribution from International SOS Children's Villages (SOS-KDI), the village has been receiving, nurturing and educating orphaned, abandoned and under-privileged children from Hanoi and its neighboring areas, for years.

Our village is located at No.2, Pham Than Duat Str., Maidich Ward, Cau Giay Dist., Hanoi; with the total area of 25.000m². This capacity is already enough for admitting and caring of 200 kids.

The Human Resources figure:

At present, there are 112 children living in 16 families, the ratio of children at the family is 7 children per house.

We always maintain the nutrition and health care.

The academic result reached 60% of our students who had good & fairly-good result

We always pay much attention in our educational activities aiming at fully equipped the children with living skills and having a healthy life with high responsibility. We try to hold the activities properly to their ages, abilities and our needs.

Our educational council have orientated teenagers to choose their vocational and professional training.

35 adults have been following their training programs.

42 Grown-ups are leading their semi-sufficient period.

All the independent boys and girls are leading happy lives.

All of our achievements are conceded as planned.

a) Kindergarten

The care and teaching activities at SOS Kindergarten Hanoi were performed according to the contents, programs, professional as prescribed. Enrolment work in 2017 was organized and performed well; School enrolment was done right, and enough as targets under the planned program.

Financial revenue and expenditure, procurement of tools serving for the care and nurture and teaching were performed in accordance with the guidelines of SOS Children's Villages Vietnam.

Garden, outdoor toys repairs and upgrades at the school have been implemented, creating better conditions for teaching and learning at school.

Teachers and school staffs are always enthusiastic to work and in close solidarity. They always help each other in their work, creating friendly atmosphere as educational standards desired.

1. We keep the right capacity of kids in three classes.
2. The children recruitment in 2019 have been done well with the school's prestige –
3. All the classes have followed well renewal program that meets the standard of the local authority of Education.
4. The school usually maintains its nutritious and health care.
5. Outdoor activities, cultural education, sports and other activities are usually kept and maintained.
6. The school have reached the goals of caring, and financial expenses and management.

b) Youth Facility

At present, there are 23 boys living in the House

We always maintain the custody and health care.

The academic result reached the percentage of average level

We always pay much attention in our educational and activities aiming at fully equipped the boys with living skills. We try to hold the activities properly to their ages, abilities and our needs.

Our educational council have orientated teenagers to choose their vocational and professional training.

The matured boys have been following their training programs.

Grown-ups are leading their semi-sufficient period

All the independent boys and girls are leading happy lives.

All of our achievements are conceded as planned.

c) Child safeguarding policy

We followed strictly and closely the content in Vietnam Child protection Law and SOS KDI Child Safeguarding Policy.

In our SOS Village Care (the family and the youth house), there are no serious violation of child's rights.

We have let our kids say their wishes and encourage them to join child's forum, to equip themselves the child's rights and self-protection skills.

d) Sponsorship work:

1. International sponsorship:

Number: - There are 781 village and child sponsors. The total number was a bit lower than that of last year due to the departure notices of independent boys and girls.

Sponsor status: There are 133 kids who are having sponsors.

Correspondence

Summer letters have been sent to sponsors timely. At the moment, all the year-end reports with photos and Christmas cards attached, have been sent to the sponsors.

We have received sponsors at the SOS homes with good impressions and comments.

2. Domestic sponsorship:

a) Number:

There are 540 turns of village and child sponsors. The total number has remarkable increased due to the success of FDC programs.

b) Sponsor status:

According to the instruction from the Fund Development and Cooperation unit, the number of house sponsorship are increasing (then child's sponsorship is decreasing). The sponsors wish that all of the kids in the house can share their help and benefit from the sponsorship program.

c) Correspondence

Summer letters have been sent to sponsors timely since the first week of July, 2019. At the moment, all the TET Cards have well prepared then will have been sent to sponsors by January 15th 2019 (ten days before the New Year Eve). Hundreds of scanned Card have also been emailed to the sponsors.

d) We have received sponsors at the SOS homes with good impressions and comments.

Some of domestic sponsors are teaching as English tutors for the village kids (junior secondary level).

e) Management and Usage of Financial and Assets:

1. SOS Children Village:

a.) Common financial expenses:

- SOS International budget: 12.384.603.000 VND
- The Hanoi City budget: 1.430.035.337 VND
- Direct contribution from local donors: 112.090.000 VND
- Other source: 397.568 VND (bank rates and proportion)

b.) We have well carried out the regulations on management and usage of financial.

c.) We have well carried out the regulations on management and usage assets.

d) We renovated 3 SOS families, director's house, roof-edges of function rooms, water supply system of 10 houses and electric system of the international guest house, with the total expenses of 1.510.000.000 VND

2. SOS Youth House:

a.) Common financial expenses:

- The Hanoi City budget: 240.340.000 VND
- Direct contribution from local donors: NONE
- Other source: NONE

b.) We have well carried out the regulations on management and usage of financial.

c.) We have well carried out the regulations on management and usage assets.

d) There have been repair or renovation in the Youth House restrooms with the amount of: 100.000.000 VND.

3. SOS Kindergarten:

a) Common financial expenses:

- School fees: 1.341.500.000VND;
- SOS International budget:
- The Hanoi City budget:
- Direct contribution from local donors
- Others source: 551.480.000 VND
- + Food: 342.456.000 VND
- + Gas: 18.024.000 VND
- + Initial source at the beginning of school year: 89.500.000 VND
- + Fee of extra- curriculum classes, 55.800.000VND
- + Power and water fee: 45.700.000 VND

b) The kindergarten has well carried out the self-financed program (as much as 103%). Its goal would be 100% by the next school year with the main solution of fee increase, upgrading educational quality and its own prestige.

c) We have well carried out the regulations on management and usage assets.

d) In 2019 there has been no repair and renovation at the Kindergarten

Remarks:

All the plans have been reached.

Difficulty and challenges: Child admission, finance and policies.

Plans for the period 2019-2020:

1. Key goals: To fill the right capacity of children in each house
2. To keep the main figure as the village plan

3. To carry out well the Year 2019 Plan
4. Solution: to strengthen the coordination between the local authorities, sponsors and kind-hearted persons.
5. To motivate the help and support from organization and individuals in the child's care.

2. Hermann Gmeiner School

a) Developments and achievements

Development: In the school year 2018-2019, there are 29 classes (Primary level: 10 classes with 257 pupils; Secondary level: 7 classes with 209 pupils; High level: 12 classes with 417 pupils)

Total number of working staff: 80 people

- The quality of education is improved.
- The order and discipline of the school is better and better.
- Other activities such as: charity, outdoor learning activities
- The environmental sanitation is done well

* Specific results

Pupils' learning results:

+/- General of training results:

- Primary level: Excellent numbers: 80 pupils.
- Secondary level: Excellent numbers: 34 pupils.
- High level: Excellent numbers: 33 pupils.

* Learning results of Secondary and High level – School year 2018 - 2019

	Numbers of student	Excellent		Good		Average		Poor	
		Quantity	%	Quantity	%	Quantity	%	Quantity	%
Secondary	209	34	16.3	89	42.6	75	35.9	11	5.3
High	417	33	7.9	264	63.3	113	27.1	7	1.7

* Moral education results of Secondary and High level – School year 2018 – 2019

		Excellent	Good	Average
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	Numbers of student	Quantity	%	Quantity	%	Quantity	%
Secondary	209	174	83.3	27	12.9	8	3.8
High	417	357	85.6	54	12.9	6	1.4

- Results of National Examination: The graduation rate of class 12 - Pass 99.1%

b) B. RESULTS OF SEMI SEMESTER OF SCHOOL YEAR 2019 – 2020:

At the end of the first semester of the school year 2019 - 2020, the school has 30 classes (Primary: 10 classes with 290 pupils; Secondary: 7 classes with 234 pupils; High level: 13 classes with 483 pupils)

* Total working staff: 88 people

* Results of semi semester of school year 2019 – 2020:

+ / Learning results:

	Number s of student	Excellent		Good		Average		Poor	
		Quantit y	%	Quantit y	%	Quantit y	%	Quantit y	%
Secondary	234	47	20.1	90	38.5	88	37.6	9	3.8
High	483	36	7.5	255	52.8	183	37.9	9	1.9

+ / Moral education results:

	Numbers of student	Excellent		Good		Average	
		SL	%	SL	%	SL	%
THCS	234	195	83.3	34	14.5	5	2.1
THPT	483	399	82.6	82	17.0	2	0.4

IX. NHA TRANG

1) SOS Children’s Village

A) ABOUT THE TASK OF CARING AND EDUCATION

1/ About children:

a. The number of children

The number of children in 14 family houses

Content	Boys	Girls	Total
Children 2018	43	63	
New accepted children in 2019	17	5	
Moving to Youth House in 2019	9		
Leaving in 2019	4	1	
Children in 2019	48	61	109

Youth House is managing 30 boys including 30 village children and 02 SOS scholarships.

b. The task of taking care of the children and about their health

The task of taking care of the children and about their health have been done well that guaranteed children about food, clothes and other essential needs.

The support of Khanhhoa People’s Committee in 2018 for the village

Content	Number	Sume of money (VND)	Total (VND)
Child allowance for Tet	162	200,000	32,400,000
Bonus for co-wokers on Tet	54	500,000	27,000,000
Bonus for co-workers on Labour’s Day	54	150,000	8,100,000
Medical Insurance for the children		56,120,144	56,120,144
Outdoor sport equipment		49,871,000	49,871,000
Dinner for 20 th anniversary of the village		58,500,000	58,500,000
Total			231,991,144

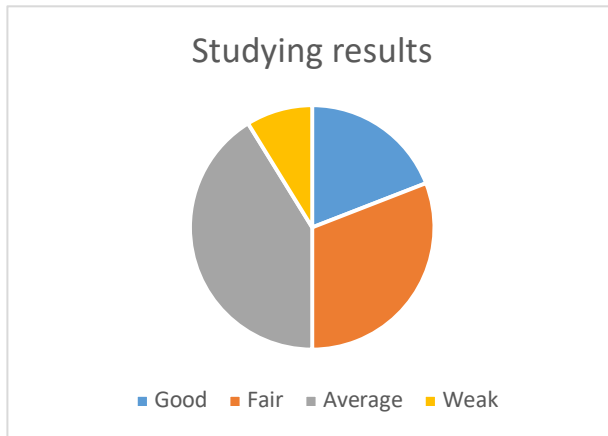
At present, the village has suggested Khanhhoa DOLISA and Khanhhoa People’s Committee in supporting a sum of money for children food monthly following Decision No 39/2016/QDD-

UBND on dated 21st December, 2016 from Khanhhoa People’s Committee, estimating about 896,000,000 VND.

c. About studying:

In the academic year 2018-2019, there are 132 children going to school. Following the age, there are 12 children at the kindergarten; 50 at the primary; 41 at the secondary school and 29 at the high school with results as follow:

Primary students: 47/47 qualified (100%)



Secondary and high school students: 70 students

13/70 good (19,1%);

21/70 fair (30,9%)

28/70 average (41,2%);

8/70 weak (8,8%);

5/5 students who passed the graduation exam from high school (100%), among of them, there are 04 in colleges and 01 reviewing for the next exam to enter Ho Chi Minh City Conservatoire. There are 07 students getting the scholarships from Khanh Hoa Fund for Children Protection. There are 08 students at schools and 02 students in colleges getting Odon Vallet scholarships; 01 students taking the scholarships from DHL Cooperation.

In the new school year 2019-2020, there are 136 children going to school (75 boys and 61 girls). There are 09 tiny tots attending at SOS Kindergarten, 50 at Primary school, 47 at Secondary school; 29 at High school and 01 reviewing lesson for the entrance exam to the university. The solutions of enhancing the learning quality have been kept such as managing children’s studies; cooperating with teachers to open extra classes.

d. Educating the conduct, behavior, physical and labour..., cultural, sport and entertainment activities...

Activities were well organized such as performance for welcoming Tet traditional festival 2019; Cooking Contest ‘family meal’; the 33th death anniversary of Hermann Gmeiner; the 70th anniversary of foundation day of SOS Children’s Village International; the 100th birthday

anniversary of Hermann Gmeiner; a trip to Hoa Lan spring on Children's Day 1, June; meetings on International Women Day 8, March; Moon Festival 2019 and Teacher's Day 20, November; especially the 20th anniversary of village foundation day on 28th, December.

In the passing time, the children took part in a lot of sport activities inside and outside the province that they ranked high positions such as Annual City Run, Province Run, TTC Cup Run. The village football team got the champion cup in Football Tournament of the city, taking part in Difficult Children Football Tournament in Hanoi sponsored by Vietnam Fund for Children Protection.

Successfully holding activities such as meetings for each of children groups to guiding them to protect themselves, practicing soft skills, youth activities, supplying knowledge on Policies of care and guarantee, Child Protection and Gender Equality.

It is maintained to open aptitude classes such as football, basketball, running, art martial, guitar, swimming and telling stories attracting a lot of children taking part in.

It is maintained to hold meetings on 05 clubs including soft skills, performance, English, environmental protection, young children.

2. About Human Resources:

The number of co-workers is 13 including: 01 village director, 03 educators, 01 secretary, 01 accountant, 01 maintenance co-worker, 01 driver, 02 teachers at Workshop, 03 safe-guards. The part-time worker is a medical worker. Staff at Youth House is 03 including 01 director assistant, 01 educator and 01 cook. The number of staff in the kindergarten is 16 including 01 principal, 12 nurses and 03 cooks. 05 contracted staff are consisting of 02 nurses for classes of below three-year kids; 02 part-time gardeners and 01 odd staff. The number of mothers and aunts is 17 (14 mothers, 02 aunts and 01 aunt in training period). Among of them, 07 mothers coming to retired age who receive pensions from Social Insurance on 1st, September, 2019. At present, 07 mothers have been recontracted. The village has planned for Mum Lan retiring from January, 2020.

3. About vocational guidance, job learning, career, semi-independence program and marriage:

a) Vocational guidance:

Child progress is updated fully. Having suitable vocational guidance for 05 students of grade 12 (04 in the college and 01 reviewing for the exam to enter Ho Chi Minh City Conservatoire). In the passing time, 04 children stopping school for learning a trade at economy school and cooking school.

b) Job learning (universities, colleges, vocational schools, learning a trade...)

At present, there are 25 children studying at various universities, colleges and vocational schools (10 village children, 13 youths at Youth Facility, 02 SOS scholarships).

c) Semi-independence:

Up to now, there are 13 children in semi-independence program (05 village children, 08 youth boys); there are 01 in the program of learning a job. Almost of them has found a job after finishing their education and well done the regulation of semi-independence program.

d) Independence and marriage:

- There are 78 independence children (40 village children and 38 youth boys). Among of them, there are 07 children turning into independent program in 2019. Almost of them has a stable job as they are in complete independence and adapt well with the community. Their monthly incomes are from 4,000,000 VND to 7,000,000 VND/month. Mainly, they find a job in the tourism or working as cooks, officers or workers...

- There are 39 children getting marriage.

4. About sponsorship

The number of individual and village international sponsors is 306. The number of domestic sponsors is 465. There are 34 sponsored children from the abroad and 14/14 families sponsored in Vietnam.

The communication between children and their sponsor were carried out well.

5. Management of budget and village property, maintenance task:

Text	In (VND)	Out (VND)	
Budget from SOS	9,874,078,000		
Support from Khanhhoa People's Committee	183,971,000		
Income from the Kindergarten	3,173,472,040		
Bank interest	645,211		
Donation	130,600,000		
Car keeping	6,000,000		
Holding activities at the village		8,065,080,981	
Holding activities at Youth Facility		1,797,714,373	
Holding activities at the kindergarten		3,484,807,564	
Total	13,362,766,251	13,347,602,918	

Gifts converted into cash were 230,000,000 VND.

6. Kinder garten

At the end of year ceremony, the kindergarten granted excellent students in the school year 2018-2019. The result is as followed: The rate of presence is 96,8%, surpassing 6,8%; the rate of well-behaved student is 74,4%, surpassing 14,4%; 196/202 qualifying students (97%) (06 students have just registered to the school). Five-year-old class got the qualifying rate of 100%; 143 getting excellent (24 typical ones).

In the school year 2019-2020, the number of students is 168/180 (93,3%). The rate of self-finance in 2019 is 91% following the plan.

7. WORKSHOP

Since January, 2018, the village has proposed to SOS Vietnam Co-ordination Office to stop the workshop in writing. 02 teachers in welding and carpenter continue to take part in the repairmen of the village and Hermann Gmeiner school.

8. DIFFICULTIES AND CHALLENGES

The recruitment of new aunts has on the line but it meets a lot of difficulties. In 2019, there is only 01 aunt recruited which is not enough to replace for retired mothers in the coming time.

There is no case of SOS scholarship accepted to the village although it receives a lot of the concern from Education Department.

Until now, the village hasn't been received the support for monthly food in 2019 yet. At present, the village continue to suggest Khanhhoa DOLISA and Khanhhoa People's Committee in supporting a sum of money for children food monthly following Decision No 39/2016/QDD-UBND on dated 21st December, 2016 from Khanhhoa People's Committee.

9. SUGGESTION

SOS Children's Villages Vietnam need to have support methods to help the villages in recruiting aunts. There should be specific guidance of recruiting mothers and aunts who have their own children to work at the village. Then, how is their own children? How many children do they take to the SOS villages? How old are they?...

Khanhhoa DOLISA continues to suggest Khanhhoa People's Committee in supporting a sum of money for children food monthly following Decision No 39/2016/QDD-UBND on dated 21st December, 2016 from Khanhhoa People's Committee, estimating about 896,000,000 VND.

2) Hermann Gmeiner School

I. Characters of the staffs and students

1. Students: There are 925 students/24 classes:

+Primary: 09 classes - 363 students / 159 girls

+Secondary: 07 classes -248 students /98 girls

+Upper-secondary: 08 classes -314 students /128 girls

+Students from Nha Trang SOS village: 124/57girls

+Students of ethnic minorities: 30/15 girls

The number of students increase 60 in compare with last year.

2. Staffs: There are 61 persons /45 female (including 33 official members/ 25 female), decreasing 2 managers and 2 teachers.

II. Material facilities

In the year 2019, Our school regularly repairs and upgrades small items such as: Repainting 2 rooms, rebuilding the walkway in the campus, building new tables and chairs, repairing the platform of classroom...

III. Teaching and learning activities

Our school has been followed the direction of KhanhHoa DOET to improve the quality of teaching and learning. All of us, have tried our best to provide the students with well-prepared knowledge, proper education and usefull living skills to respond the requirement of education renewal.

Results:

- + At the City competition, 02 students won 3rd-Prize in Biology and in Physics.
- + At the Provine competition about Fresh-Friendly Environment, our school won 1st- Prize.
- + The graduation's rate of grade 12 of 2019: 93,15%
- + Finish the Primary and the Secondary: 100%,

Results:

* Knowledge:

	<i>Good</i>		<i>Fair</i>		<i>Average</i>		<i>Weak & Very weak</i>	
Secondary (248)	70	28.23%	61	24.26%	79	31.85%	38	15.32%
Upper-secondary (314)	13	4.14%	67	21.34%	185	58.60%	49	15.61%
Total (562)	83	14.76%	128	22.77%	264	47%	87	15.47%

* Behavior:

	Good		Fair		Average		Weak	
Secondary (248)	170	68.55%	67	27.02%	10	4.03%	1	0.40%
Upper-secondary (314)	164	52.23%	136	43.31%	13	4.14%	1	0.32
Total (562)	331	59%	203	36%	23	4.65%	2	0.35%

IV. The physical education, vocational training, and associations

Our school have carried out the healthcare program very well, encouraged students take part in health insurance and body insurance. Organizing successfully the sports festival of school with variety of subjects to help students improve their fitness and good health to study.

Co-ordinating with vocational school to train free for students in grades 10,11 with tourism, hotel management and business administration.

The Labor Union take care the life of all members, help difficulties, sickness, maternity and timely implement benefits and regimes for employees.

Organizing extra activities on the topics: Speaking English, Talking about The Army's Day 22/12, Drawing pictures, writing wall-newspaper to celebrate Teachers' Day 20/11...

V/ Semi-boarding

This school year we have 360 students staying semi-boarding, increasing more than 20 students in compare with last year. We has invested one air-conditioned room, improving the quality of meals. Co-workers are enthusiastic, experienced, responsible for take care of the students.

VI/ Scholarship and Study Encouragement Association

In the year 2019, our school was granted Odon Vallet and Hermann Gmeiner scholarship with the total 193.500.000 VND. Hermann Gmeiner scholarships were awarded in the opening day of school year (24 students), Odon Vallet scholarships were awarded in Da Lat (14 students). Our school also awarded 24 scholarship to students who in difficult but getting good result in learning with the total 12.000.000VND in Lunar New Year.

VII/ Personal- Financial Management

In October, Ms. Luu Thi Minh Hong –the principal retired, Mr. Tran Dang Quang - Vice principal got a transfer. The management decreased 02, which making a lot of difficults for the school. However, with our efforts and determination, our school has maintained a good result and has completed the work on schedule. In the conference of Labours in December, our school have built a new regulation of operation, which enhances the salaries for all, so staff's income increased in compare with the previous year.

Financial work: Following the guidance of SOSVN, our school will try to be self-control in finance in 2020.

X. VIET TRI/PHU THO

I. SOS Children's Village

A) Villages

1. The number of children.

There are 166 children raising in the Village, including:

- In 15 families: 134 children (8.9 children / home.)
- At the Youth House: 32 children (males 32)

There are 58 children learning at Intermediate and vocational training school, College, University, living Semi-Independence, including:

Intermediate and vocational training school: 09 children (male 9)

- Studying College: 05 children (4 males, 1 female)
- Studying University: 17 children (9 males, 8 females)
- Studying Master: 02 children (1 male; 1 female)
- Semi-Independence: 25 children (16 males, 9 females)

There are 95 at independence, including:

- Independence through Semi-independence: 82 children (21 males, 61 females)
- Independence without Semi-independence: 13 children (males 5, 8 females)

Among of the children at the Vocational School, College, University, Semi-independence and Independence, 74 children have got married and they have had 77 grandchildren.

2. Results of cultural learning and talent subjects.

- There were:

05 turns got prizes in gifted exams at national level.

114 turns got prizes in gifted exams at provincial level.

296 turns got prizes in gifted exams at city level.

43 turns of students studying Master and University got Odon Vallet scholarship.

108 turns of pupils in high school got Odon Vallet scholarship.

22 turns of pupils got HG scholarship from SOS children's village Vietnam.

- There was 01 child got Hoa Trang Nguyen scholarship.
- In 2016, the Village's U15 Youth football team attended the first time in Futsal football tournament, the team won the championship and got the Gold Cup. This year 2017, that team is practising regularly to protect the champion and got the bronze medal, the goalkeeper Do Tien Dung was voted the best goalkeeper in tournament.

3. Vocational guidance and life skills to help young people integrate into society.

- The results of the college entrance examination from 2004 up to now have 79 pupils out of 135 children who graduated from grade 12 achieved 58.5%.
- The results of children graduated from University, college, vocational school illustrated in this following table:

Types of training	Total	Very Good		Good		Average	
		total	%	total	%	total	%
Post - graduate	04						
University	60	05	9.3	39	65	16	26.7
College	12	0	0	06	50	06	50
Intermediate and vocational training school	25	0	0	18	72	07	28

4. Ethics and health:

Mothers and their children have responsibility to build a family that is a loving home for every kid; and, the village community is the best social for children to develop. Village always pays attention to the maintenance of nutrition, food safety and hygiene, sports that good for the children's health.

5. The youth house.

- The youth house started operations August, 1st 2004 for 28 children.
- Currently, the total number of the youth house fostering and managing 88 of which 32 children in high school, 2 child studying in Master, 14 children studying in university, 03 children studying in college, 02 children studying in intermediate, 9 children in semi – independent, 15 children dependent through semi – independence and 5 children dependent without semi – independent

6. Kindergarten.

Kindergarten was established in 1999. There are 16 staffs in school. Overall, teachers have strong professional skills, love their job, love children, dedicated and assured work. This year 2018 – 2019, teachers and students took part in the gifted teacher in school and gained highly prizes such as: 05 the first prizes, 04 the second prizes, 03 the third prizes. Ten students in 5 years old class participated in Sport day in Viet Tri city and got the first prize.

7. Sponsorship.

- International sponsors: 1325 sponsors including 1183 for village and 142 for children. They mainly come from: Norway, Sweden, England ...
- Local sponsors for children: 306 sponsors (Hanoi, Ho Chi Minh,..)

8. The staffs, mothers and aunts.

- There are 15 staffs working in the village. Overall, the staffs are qualified to meet the requirements, having sense of responsibility and enthusiasm in their work.
- The Village has 14 mothers and 4 aunts. Although increasing age, children increasing crowded and health declining somewhat, but the mothers and aunts had tried hard, solidarity, concern and care for each other to raise their children.
- In 2019, there are 4 mothers and 1 aunt who retired in April and May. The village has been approved by the SOS Children's Village of Vietnam to receive 3 mothers and 1 aunts who are now officially approved to be mothers and aunt after a traing time.

9. Working program in the near future.

1. Maintain the number of children.
2. Always pay attention to the care and nurture the children in good health.
3. Maintaining and improving outcomes of both sides education and ethics, children's culture and achievements through good student exams at the national, the provincial, city level.
4. Continue the sports activities, the gifted classes at the Village and municipal center of fostering sports
5. Make orientation for the children at grades 9, 12 to take the entrance exams and Hung Vuong gifted high school
6. Financial activities: Ensure the budget according to the estimates approved by SOS Children's Villages Vietnam.
7. Continue to register sponsorship for new children in the Village, maintain well the sponsorship.
8. Maintain well the maintenance of facilities.

10. Difficulties and challenges.

The male boys get to age moving to the youth house are always overloaded:

- + 01/08/2017: 29 children
- + 01/08/2018: 36 children
- + 01/08/2019: 43 children
- + 01/08/2020: 13 children

While capacity is 28 children. The number of children moving to the youth house more and more that lead to overload accommodations. Furthermore, the accommodations are so cramped (4 - 6 children/room) that affect living and learning of children.

02 children suffering from incurable diseases, often treatment leads to overspending in health financing.

11. Recommendations.

- Enhance regime for the children studying at vocational training school, intermediate, college, university.

- Build retirement house for mothers, aunts.

2. Hermann Gmeiner School

A. Features:

1. Advantages

- The school are always under the guidance, care of Viet Nam SOS children's village, departments, branches, Party committees, local authorities, and the parent's representative board with organizing the school's educational activities.
- The majority of parents have trusted in sending their children to school, there is good cooperation between the family and the school in educating students.
- Teachers have good experience, apply well their professional capacity, promoted the school's educational activities.

2. Disadvantages:

- The school is in the stage of financial autonomy so the investment in upgrading school facilities is still limited. The remuneration of SOS organizations for teachers has been improved, however, it has not been suitable with the general income of the province, so a few teachers and staff are still uneasy to work for school.
- A few parents have not really paid attention to the studying of their children, they also push all responsibilities to the school, so it is difficult to cooperate in educating students.

3. Scale development of school

There are 28 classes with total students: 1180 (students from Viet Tri SOS Children's village: 153) in which: Primary: 8 classes = 325 students; Level II: 10 classes = 426 students; Level III: 10 classes = 429 students.

4. Teachers and staff

Up to present, number of teachers and staff: 64, in which: Personnel: 41 (Management staff: 03, Teachers: 30; Staff: 08) and contracted: 23 (Teachers: 18; Staff: 05)

100% of staff, qualified teachers meet the standards and high standards prescribed by state. School teachers are collective solidarity, peace of mind work. Majority staff of teachers still young, enthusiastic in their work, to complete assigned tasks.

B. Result of teaching and learning.

The school strictly implements programs, teaching plans and educational activities according to regulations prescribed by the Ministry of Education and Training. Direct professional teams to effectively implement new teaching methods according to the orientation of student capacity development. Use and effectively exploit teaching equipment. Actively apply information technology in teaching and managing, exploit and use the Internet effectively. We arranged for all teachers to write initiative experiences annually. All teachers take part in the training classes organized by Phu Tho Education Department and Service. Professional teams actively innovate

thematic activities, professional groups in the direction of studying lessons. we organized practising and drilling periods well and withdrew experience in advance. The school held "good teaching contests " for teachers at school levels to choose teachers to attend the contests at city and province levels. Teacher's teaching works were checked recurrently and unexpectedly, and assessed and classified according to the annual professional standards.

Strengthen lifestyle ethics education, life values and life skills, physical education, and health care for students; educate on environmental protection, coping with climate change, natural disaster mitigation, educate on sovereignty over sea and islands, energy saving with many forms: Integrating into subjects and activities outside class time; Respond actively to the activities of "Lifelong learning week" and "Vietnamese law day 2019"; Well organized external activities

"Prevention of school,s violence"; "Using social networks"; "Say no to plastic waste" "Merry Christmas" ... Organize contests for music and traditional martial; Young creative competition; Painting competition on the occasion of the Teacher's Day, Army's Day.

Organize traditional education activities such as sightseeing and experience activities at Museum of Military Region II; Bach Dang Giang Historical Relic Site - Dragon Park; Cultural Village of Vietnamese Ethnic Groups: Actively participate in charitable activities, Total amount of donation is VND 25,300,000.

The form teachers coordinate well with the Youth union, the school management board and the students' parents to closely manage the students' discipline; The school cooperates with the police of Du Du Lau commune to ensure school's security so there are not any students who have social evils and violence.

* Academic achievement and training of students

+ 2018 - 2019 school year: The whole school has 32 students who won the award of excellent students in every levels in which (National level: 02; provincial: 14; municipal level: 17), 206 excellent students and 443 good students. The percentage of students graduating (level II: 98,7%; level III: 98.13%).

+ The first term of 2019-2020 school year: 02 students got prize at municipal level in literature and georgraphy, 2 science projects got prize at municipal level.

* Achievements of teachers and staff

+ In 2018 -2019 school year: There are 26 teachers who won prizes in the school-level good teachers contest. There are 02 teachers and teachers who won prizes in the City- and Provincial-level Good Teacher Competition. There are 09 managers, teachers with "Experience ideas" recognized at the Grassroots level.

+ At the end of 2019: There are 42 managers, teachers, staffs who achieved the title of advanced labor, 06 people were recognized the title of emulation soldier at Grassroots level, 08 people were awarded the certificate of merit by the Director of Department of Labor, War Invalids and Social Affairs, 01 person was awarded the Certificate of Merit by the Ministry of Labor, the school was recommended the Provincial People's Committee to award the title of Excellent Labor Collective.

C. The work of health care for students and policies for SOS children.

- The student management band always take care of students' eating with safe food so that students have good health for studying.
- The School of Health Department works well in first aid and primary health care for students; annually organize health examinations for students at least 02 times.
- We always take care of students from SOS children's village, grasp their inmist feelings throught educational care to correct their errors. There are usually the cooperations between form teachers and mothers in the SOS village to give information newly and discuss to choose the best way to educate students.

D. Management and use of fund, accommodation, techniques for teaching and learning

Implement strictly the financial revenues and expenditures according to the estimates of Vietnam SOS Children's Village, International SOS Children's Village and Stage. The school has internal spending rules to implement spending, ensure fairness, openness and transparency. Implement accounting, promptly report the full spending content and data, the accounting profession arising under the provisions. The documents, accounting records and reports have made in accordance with the provisions of the Ministry of Finance and Vietnam SOS Children's Village. The rate of financial autonomy as of the end of December 2019 reached about 92%.

Every year, in Viet Nam SOS organization's care, facilities and equipment of the school is fully equipped with modern innovation to meet the requirements of today's education. Some works that were downgraded after eighttteen – year – using have been fixed, improved and replaced in time. Every technique for teaching and learning have been taken full advantages. Maintenance work is carried out regularly to serve teaching and learning in schools. However, the school does not have a boarding house, currently students eat lunch at the hall and take a lunch break in the classroom, so the organization of common school activities is sometimes limited.

E. The plan and working progam the school year 2019:

1. Continue to do advisory work with Viet Nam SOS, department of labour, invalids and social affairs, and educational departments to ensure that all the conditions for the operation of the school is well underway. Develop a project to implement the school financial autonomy roadmap in accordance with International SOS regulations.
2. Continue to do well the propagation of the new textbooks to teachers, students, pupils; check accommodation, the quality of teachers, the conditions to ensure and develop a plan to implement the application of the new textbook from the school year 2020-2021 (for primary level) in accordance with the regulations of the Ministry of Education.
3. Continue to implement innovation in teaching, promote innovation of teaching methods, new test assessment towards developing student capacity. Actively apply information technology in teaching and management. Effectively exploit and use teaching equipment, Internet, websites of Education Service and Education Departments.

4. Enhance life value education, life skills, physical education, after-school activities, creative experience activities for students; prevent timely teacher’s behaviors that are violent, violations of teacher’s ethics, harmful electronic games ... building a healthy and friendly educational environment.
5. Self-study and foster profession, pedagogical capacity and management capacity for the teaching and working staff, increasing the quality of teaching and learning.
6. Participate fully and effectively all the good students and good teachers contests at all levels. Test quality of students in grades 9, 12 in Semester II.
7. Increase checking teachers unexpectedly and recurrently, having open and fair judgments. Guide and implement the assessment of managers and teachers according to professional standards (according to Circular 14 and Circular 22 of the Ministry of Education and Training).
8. Co-ordinate with parents closely, giving solutions for educating particular students and improving weak and average students, increasing the studying quality in the second semester.
9. Hold good revision for students in grade 9th and 12th; increasing the rate of students passing graduation, doing well in counseling, good preparing all conditions for the National High School Exam 2020.
10. Continue to maintain the activities of the board, especially food safety; health care for students.
11. Keep advertising about the school, Olvalle and Hermann scholarships to attract good students. Develop a plan to enroll students at the 1.6, 10 in 2020 - 2021 school year.

XI. VINH/NGHE AN

A. SOS Children’s Village

Human Resource

Types of position	Number
Co-workers	15
Mothers and aunts	22
Kindergarten teachers	16

Besides the fulltime co-workers, SOS Children’s villages Vinh has three contractual employees, including 1 healthcare co-worker and 2 guards

Number of children

- + The total number of children in FBC program: 241
- Children living in the family houses: 128
- Children living in Youth House: 23
- Children living in hostels of colleges and universities: 48

- Children in semi-independent program and finding job: 43
- + The total number of children in SOS Scholarship program: 35 (including 21 girls and 14 boys).
- + The average number of kindergarten students in school year 2018-2019: 211 (including 95 female students and 116 male students). Among those, there are 5 children from SOS Children's Village Vinh.
- + The total number of children in FSP program: 380

Activities

1. SOS Children's Village and Youth House

a. Children's study result

The academic results for the school year 2018-2019:

School level	Excellent and good	Average	Weak
Elementary school	48,5%	33,3%	18,2%
Junior secondary school	37,1%	48,4%	14,4%
Senior secondary school	77,6%	22,4%	0%

Children attending colleges and universities: 28

Children learning vocational school: 20

b. Children's activities

Different activities and programs are held in 2019

Daily activities includes playing sports, gifted classes (yoga, dancing, painting, martial arts, singing, handmade,...), taking care of the village's surroundings.

c. Youth House for boys

Youth House for boys: Four houses divided for 37 boys (including SOS boys and SOS scholarship boys).

d. Youth House for girls

Youth House for girls (SOS scholarship girls): Three houses divided for 21 girls. One aunt as a cook

2. Kindergraten

Qualified staff, including teachers and the cooks

Providing high-quality care and education

Paying great attention on student's meal on both quality and food safety

Medical examination twice per year

Regular extra activities: school trips, singing and dancing contests, experiencing activities.

3. Family Strengthening Programme

Offering services to families and 380 children in the 13 communities (including 10 children studying college and university, 352 children in primary school and secondary school, 18 kindergarten children).

Implementing different programs and activities including providing school stationery to children.

FSP implements the Livelihood Loan Assistance Program for 24 FSP families.

B. Hermann Gmeiner School

1. Re. Quantity

Level	Assigned plan		At the beginning of school year		At the end of school year	
	Number of classes	Pupil quantity	Number of classes	Pupil quantity	Number of classes	Pupil quantity
Primary school	14	528	14	528	14	528
Secondary school	8	295	8	295	8	295
High school	17	806	17	806	17	806
Total	39	1,629	39	1,629	39	1,629

2. Re. Quality

No.	Work contents	Obtained results	Note
1	Good conduct	High school: 99.06% Secondary school: 99.38% Primary school:	
2	Excellent study ability	High school: 15.91% Secondary school: 28.35% Primary school: 46.9%	
3	Advanced pupil	High school: 64.57% Secondary school: 39.56% Primary school: 35.2%	
4	Rate of pupil going up to class	High school: 99.75% Secondary school: 95.08%	

		Primary school: 100%	
5	Rate of finished pupil	High school: 99.5% Secondary school: 98.9% Primary school: 100%	
6	Rate of students achieving the floor scores for university, college admission	> 60%	
7	Won the title of model staff at school level	14 people	
8	Teaching study skills, initiative	At city level: 0 At Department level: 1A & 1B	
9	Taking in technical science exam at province, city level	N/A	
10	Won the title of model staff at province level	0	
11	Certificate of Merit awarded by chairman of Provincial People's Committee	1	
12	Certificate of Merit awarded by Minister of Education and Training	0	
13	Certificate of Merit awarded by Prime Minister	0	
14	Advanced labor	100%	
15	Provincial, city excellent pupil of study subjects	Grade 11: 10 pupils Grade 9: 13 excellent pupils at city level; 5 excellent pupils at provincial level	
16	Taking in national high school exam	Average point 5.21, ranked 45/109 in the whole province	
17	Participating in "The school festival "Phu Dong Sport"	Participated in	
18	The school title	Advanced labor school	

Other educational activities: The school youth league and Young Pioneer detachment have developed well traditional educational activities, visiting activities, experience, donation social activities; Well organized key activities, making a good impression on pupils and parents. Specifically, held a dancing party on the occasion of November 20 with the enthusiastic participation of 100% of pupils at all 3 levels, making this activity a major annual activity. The biggest thing that this activity brings is to create a playground for 100% of pupils participating

in, partly overcome the unconfidence in pupils. Organized for pupils, subject to the requirements of each school level, to visit Uncle Ho's homeland, Nguyen Du's memorial area, Dien Lam ecological zone, Class 9A and class 12A5 to visit Hue city; Successfully organizing the talent show for Hermann Gmeiner School; Organized for pupils to grow clean vegetables in the school garden; Bought 200 toothpicks packages to support the Blind Association. The school Trade-union has organized activities to improve professional quality such as the model teaching on the occasion of October 20, March 8 ...; Well organizing activities to improve the spiritual life and knowledge for staff, teachers through activities such as exchange of experience learning at Nguyen Binh Khiem High School – Hanoi city; Visiting domestic and foreign famous landscapes.

XII. THANH HOA

A) SOS Children's Village

VILLAGE ACTIVITY.

1. Human resource.

SOS children's village Thanh Hoa consists of 55 people

- The board of co-worker consists 14 people.
- Youth house: 3 people
- The board of mother consists 18 people (14 mothers and 4 aunts)
- The board of kindergarten consists 20 people.

2. Children.

* Receiving kids

Till now the total number of kids living in village and youth house is 124.

- The number of kids living in family houses is 113.
- The number of kids living in the Youth House is 11

* Activities for kids.

- Organizing activities to celebrate the important festivals and holidays for kids.
- Building and organizing topics belonging to the implementation of life skills for children at all age.
- Maintaining well the activities of clubs such as media, sports clubs, English clubs.
- Organizing activities to improve English skills for SOS youth.
- Maintaining the lesson of Super brain Math for kids at elementary school kids in every Saturday morning.

- Boys from 10-13 participating in learning football techniques sponsored by VietHung Company.

*** Other activities.**

- Financial work: Ensuring in time funds for the Village's activities such as food and clothing allowances, studying fee, co-worker's salary and others. Completing full payment at the end of the year.

- Sponsorship: Coordinating closely and implementing well all requirements from coordinator of the National office.

- Facilities' maintenance: carrying out all maintaining activities as the budget given and ensuring the activities are at the right technique and progress. All the construction works are checked by co-workers from the National office.

- Kindergarten activities: Maintaining the number of students attending school regularly throughout the year. Organizing activities for children such as organizing self-care skills for children 3 years old and above. Organizing decorating photos to celebrate anniversaries and events of the year. The school has well implemented the regulations of SOS Vietnam. Safety care for children's lives during the time at school.

II. WORKING PLAN FOR 2020.

- Contacting with the Thanh Hoa Women's Union to recruiting more mothers and aunties for the village.

- Continuing kids' observation in 27 communes of Thanh Hoa province.

- Maintaining the common activities of the Village and the activities of the clubs.

- Fully implementing the regimes and policies according to the regulations to ensure a stable source of nurturing care for village's kids.

- Educating the children in the Village to raise their own responsibility and awareness to everyone surrounding.

- Continuing to propagate and implement positive disciplining methods to raise people's awareness of 90children90 change.

- Performing regular cleaning and general sanitation inside and outside the Village.

- Preparing the meaningful programs for the organization of the Lunar New Year 2020.

- Developing the plan and organizing the implementation of the 9th National SOS Children's Festival in Thanh Hoa.

B) Hermann Gmeiner School

I. Human resources at Hermann Gmeiner Primary Thanh Hoa in 2019.

1. Staffs

	Management staff	Teachers	Servant staffs	Total
Official	1	12	9	22
Contract		7	1	8
Total	1	19	14	30

C. Students

School year	Boys	Girls	SOS children	Total
2018 – 2019	170	172	47	342
2019 – 2020	217	183	46	400

D. School fee and Hermann Gmeiner scholarships

School year	2018 – 2019	2019 – 2020
School fee	180,000 đ/1Student/1mouth	180,000 đ/1Student/1mouth
Hermann Gmeiner scholarships	39 students 63,000,000đ	37 students 54,000,000đ

Financial autonomy in 2018: 43%

Financial autonomy in 2019: 51%

II. The results achieved in 2019.

1. The quality of education

a. Students

- The students completed well quality: 342/342
- The students had well skills: 342/342
- The students were awarded: 287/342
- The students completed Primary school: 53/53 = 100%.
- The students awarded at the City level: 05 students.

In 2019, the number of students in the classes are all increased. The quality of education and activities are always hold and steadied in our school.

In the school year 2018 – 2019, the students fulfill their grade education: 340/342 students.

b. The quality of staffs

- The good teaching at school level: 10/17

- The good teaching municipal level: 02 teachers

* Movement of experience writing initiative achieved the following results:

- There are 2 experience initiatives at provincial level.

- There are 6 experience initiatives at municipal level.

Each one's firm political ideology, they always overcome the difficulties to complete assigned tasks.

- 100% the staffs carried well out the Policies on gender equality and Children protection of SOS children's villages

- Organized active teaching methods to improve for the teachers' skills.

- Every year, we build action plans about the Law Against Corruption and the Law on thrift practice. We also have Internal spending rules.

2. Commendation

The School

The school was awarded certificates the completed tasks excellently by Director of the Department of Labor Invalids and Social Affairs and Department of Education and Training Thanh Hoa city in 2019.

Individuals

There are 01 person who were awarded Emulation Fighter the grassroots level by Department of Education and Training Thanh Hoa city in 2019. There are 4 people who were awarded certificate by Chairman of City People's Committee in the school year 2018 – 2019.

There are 9 people who were Advanced labor in the school year 2018 – 20.

There are 6 people who were awarded certificates by Director of the Department of Labor Invalids and Social Affairs in 2019.

E. General comment

Although Hermann Gmeiner primary Thanh Hoa got a lot of difficulties, it well completed the planning and staffs of the school year 2018 – 2019.

Overall quality of education continues to be confirmed. The percentages of students were increasingly classified as rather good and good students. We will try to be one of the top schools in the local education.

XIII. DONG HOI/QUANG BINH

A. SOS Children's Village

1. The number of children

In 2019, the village admitted more 7 children and 7 children came back to their root family. Now, the total children in the village is 149.

Residence	Family houses	Youth house	Students outside village	Semi-independent
Number of children	71	23	32	23

2. Academic performance in the school year 2018-2019

Academic performance	Excellence	Good	Average	Weak
Percentage	16.7 %	54.2 %	28.1 %	1%

In addition, some children get rewards in contests organized by the city and the province such as: the third award of provincial literature contest and the honorable mention award of reading cultural representative launched by Ministry of Culture, Sports and Tourisms as well as the third award of municipal Chemistry contest. 21 children got awards in good student contest in primary school. A child 93children93y93y passed the exam to Vo Nguyen Giap gifted High school, Chemistry class. 5 children passed the exam to university.

3. Activities

Drawing and volleyball class are opened during summer, attracting the participation of children. Especially, Chess and dance sport class are new choices of children.

The village focuses on educating life skills and prevention of sexual abuse and drowning prevention. Children enroll the course of swimming in Provincial sport center. Here teacher provides them necessary techniques of swimming as well skills response to accident to avoid cases of drowning.

12 outstanding children of the village visit the house of General Vo Nguyen Giap in Le Thuy district. 5 children attend the forum of SOS Children's villages VietNam in Nghe An province. They raise their voice and express their opinions to representatives from the Government, sectors and organisations.

Career orientation and community integration are organized to provide children information of job, training presentation skill and teamwork as well as skill of writing curriculum vitae.

Gender equality is also put the first priority. Children feel free to discuss about gender violence and solutions to protect themselves. Psychological specialist gives children advice and how to

control behavior. Children love to learn how to solve problem and techniques to response any case to prevent violence.

Training courses to provide knowdlege and improve caring skills for co-workers, mothers and children are organized during the summer such as positive discipline and emotional control skills.

Mothers learn Information and Technology at home. With the careful guide of teacher, mother can use computer and update information. Mothers successfully apply positive education through the diary of 30 days changing with kids.

Mothers attend an exchange programe with Nam Ly ward Women’s association. They share experiences in taking care of children to each other. It is a good opportunity for mother to strengthen their relationship with local people.

4. Finance management, facility use and maintenance

Budget usage in family houses and departments are checked strictly on books, ensuring the finance management on approved estimate. Mothers use economically budgets for daily living. Clothing and family budget allowances are spent with right purposes. All coworkers make plan of all expenses for purchase and all expenditures and incomes have regular vouchers.

Facility maintenance is well implemented. Asset is used in effective way. All household appliances are repaired and replaced in time. Water and electricity applicant are ensured in good condition. The village makes plan of maintenance periodically as request of SOS organization. This year, some items are constructed such as: director house, draignage system, kindergarten water tank and lighting system in garden and paint the fron fence.

5. Kindergarten

In the school year 2019 -2020, the kindergarten has admitted 189 children from 3-5 years old. The kindergarten focuses on improving the quality of education and building green garden and play ground. The school 94hil has maintained and created good reputation in the city for many years.

Children recruitment is well implemented; all fees and exprense are clear in compliance with the regulation and right purpose. Health care and safety protection are well done. All children have lunch at school. Children are checked health and kept in safe condition to develop physically and mentally. The food menu is changed according to the seasons in year. Children are supplied enough nutrition with safe food.

Teacher attends all training courses organized by the chamber of education. Teacher also make new toys, new play corner for kids. This year, the school well organizes the opening ceremony, Mid-autumn festival, Teacher’s day and the trip to Quang Binh Museum and clear vegetable farm.

XIV. QUY NHON/BINH DINH

A. SOS Children's Village

I. VILLAGE AND YOUTH HOUSE:

1. Number of children:

In 2019, there are 4 children coming to SOS Children's Village Quy Nhon and 4 children left the village to reunite their family. The total number of children now is 148. Among them 99 children are living in the 14 family houses, 28 are living in the youth house, 13 are studying the university and training vocational education outside the village and 8 are in the semi-independent program.

2. Care and health situation of children:

The village regularly checks and follows the health of children. In general, all of children developed well both physically and mentally.

F. Study:

As a result of the school year 2018-2019, children achieved good academic results. Excellent and fairly students reached 45%, average students reached 50% and under average students were 5%. In addition, some children won high prizes organized by their school such as storytelling, painting, physical training and sport competitions. 7 children won Odon Vallet scholarship.

The number of children is currently attending at schools as the following:

- + Kindergarten: 3 children
- + Primary school: 26 children
- + Secondary school: 45 children
- + High school: 19 children
- + Vocational training and university: 13 children

The village actively cooperates with teachers to organize extra classes for children. Staffs, mothers and aunts often support and encourage children.

G. Children's activities:

SOS Children's Village Quy Nhon organized the wonderful activities according to the plan on the Spring Festival 2019, Mid-Autumn festival and International Children's Day. The village also intergrated contents of protecting children and gender equality into these activities.

The village organized clubs for boys and girls, life skills classes and activities connecting community.

In the summer of 2019, children participated in many useful activities such as swimming class, picnic at Vinh Hoa, Phu Yen province for excellent children, 'Charming children' contest, children's forums and workshops.

Children took part in Football Competition for children in difficult circumstances and got high results.

Activities for sport, culture, labor and hygiene are maintained regularly.

There was a child getting the first prize of the contest 'Wing of a dream' held in Ho Chi Minh city.

The village organized English and Computer Science classes.

Apart from time for studying, children help their mother clean the house, garden, plant vegetables.

H. KINDERGARTEN:

The school has 6 classes and receives about 240 pupils from the village and neighboring areas.

The school performs well in caring and raising children in accordance with the regulations of the education sector.

The school always improves the menu, quality of meals and ensures food hygiene. 100% children are checked their health. All of them develop well.

The school organizes useful competitions and extra activities for children and teachers.

III. HUMAN RESOURCES AND ACTIVITIES:

I. Human resources:

Up to now, there are 52 officials, staffs, teachers, mothers and aunts. In 2019, the Village has recruited 2 aunts.

J. Activities:

Staffs, teachers, mothers and aunts participate in training courses to improve their knowledge, classes for English and IT skills.

The village organizes training classes on gender equality, soft skills, child abuse prevention, positive discipline and psychology for officials, staffs, teachers, mothers and aunts.

Staffs, teachers, mothers and aunts go on picnics and take part in sport activities on International Women's Day, Teacher's Day, Vietnamese Women's Day.

They participate in activities for sports, culture and arts actively.

IV. DONATION AND SPONSORSHIP:

* Donation: The village always performs well the local donation. The village has received gifts in kind and cash from visitors and follows the instructions about gifts of SOS Children's Villages Vietnam.

* Sponsorship: There are 175 international sponsors for children and village; 425 turns of domestic sponsors for children, family houses and village.

V. FINANCE AND ASSETS:

1. Finance:

SOS Children’s Village Quy Nhon has received expenses from SOS Children’s Villages International and Vietnam and used expenses reasonably. Family houses and each unit have done well in the finance. The Village has done the financial management well and is appreciated highly in the using and managing the finance by SOS Children’s Villages Vietnam and International Auditing.

2. Management of assets and equipments:

The Village has always focused on the management, use and maintenance of facilities and equipments for the whole village.

VI. PLANS FOR 2020:

Continue implementing well the work of caring, nurturing and educating children according to the regulations of the State and SOS organization.

Continue surveying and admitting 10-15 children.

Improve English and Computer skills for children and maintain activities for sports, culture, soft skills and clubs for children.

Continue organizing extra classes about English, Computer, method of educating children, psychology for officials, staffs, teachers, mothers and aunts.

Manage and use the support fund effectively and economically.

Continue carrying out local fundraising by introducing Village/Child/Family House sponsorship program to the agencies, organizations and individuals.

Participate in activities organized by the local authorities as well as SOS organization.

The kindergarten follows the curriculum of Education Department of the city and organizes outdoor activities for children.

XV. PLEIKU/ GIA LAI

A. SOS Children’s Village

After 06 years in operation, SOS Children’s Village Pleiku had achieved the following results:

I. Village activities:

1. Human Resources:

The total number of leaders, employees, mothers, aunts, teachers, youth house staff and kindergarten staff is 42, including:

1.1 Village:

- Administrative staff: 11 people (01 Director, 01 Assistant Director, 02 female educational co-workers, 01 accountant, 01 sponsor, 01 driver, 01 maintenance officer and 03 guard).

- Mothers and Aunts: 14 people (12 mothers and 02 aunts).

1.2 Youth house:

02 people (01 educational officer and 01 cook)

K. Kindergarten staff:

15 people (01 principal, 12 teachers and 02 cooks (05 people on maternity leave)).

L. Receiving children to the village:

So far, SOS Children’s Village Pleiku has been running 12 family houses to provide care for 84 children, and 01 rental youth house to provide care for 16 children.

M. Children’s Studying and activities:

In the 2018-2019 school year, 07 kindergarten children have achieved the title of good (100%). Among 89 primary school students, secondary school students and high school students, there are 10 children were rated as excellent students (11.24%), 18 advanced students (20.22%), 16 children have made progress in learning (17.98%), 08 children have to retake the final exam of the school year (8.99%) and the rest are students who have completed learning content (41.57%).

Currently, there are 06 kindergarteners, 40 elementary school children, 42 secondary school children, 11 high school children at our village and 01 college student.

We have hired teachers to tutor children. When children have difficulty in learning, their mothers, siblings and village’s co-workers will always be ready to help them. Therefore, children are making progress in learning. Village children learn skills such as dancing, swimming, drawing, playing guitar, playing organ and live skills. There are 05 children receiving Vallet scholarships in 2019. We also have career orientation for junior high school students.

N. Rearing and healthcare:

The village regularly cared about raising children. Especially, the mothers were very careful on taking care of their children’s health, physical development as well as psychological development of their children.

All children, mothers and aunts of our village get general health check. We regularly monitor the weight and height of the children and track the physical development of them. Entire children of village are vaccinated periodically. With a scientific and reasonable mode of living, being cared for and fed, all children are healthy, most of them gain weight. No children have serious illnesses.

O. Sponsorship:

At the present, there are 175 foreign village sponsors and 394 foreign child sponsors for 25 kids; 22 domestic village sponsors, 458 domestic sponsors for 11 family houses and 34 domestic child sponsors for 21 kids. We have sent reports on the development of children and village to sponsors as prescribed on time. We always report vivid depictions of life of children in the village fully and deeply.

II. Kindergarten:

P. Enrollment:

At the moment, SOS Kindergarten Pleiku has been running 05 classrooms serving 147 kids. We regularly advertises the village to people in the location to call for more kids to the kindergarten.

Q. Implementation of educational programs:

We organize professional activities to accomplish excellence tasks. Develop plans for the children education and care in accordance with the physiology of the children. We arrange

teachers into classes that match the abilities of each individual. We performed professional examination in various forms. Announce to parents about the scientific care and education methods of the kindergarten. Furthermore, kindergarten has applied information technology in teaching.

R. Health care:

Strictly comply with the daily regimen in accordance with the ages.

Strictly follow sanitation rules in eating and playing.

Monthly weigh and measure children to record the development diagram.

Strictly comply with the regulations of food safety, sign a contract with safety food suppliers and store food samples for further inspection.

S. The plans:

1. Village's plans:

The target till the end of 2020 is that we will recruit 02 more mothers, aunts and 12 children to 99hldr 12 family houses. Try to raise children well, combine with the school to do good education on culture as well as morals for children.

T. Kindergarten's plans:

Recruiting teachers and children for SOS Kindergarten Pleiku. Expected by the end of 2020, 05 classrooms of the kindergarten will receive enough 160 children as required.

U. Suggestions:

We recommend SOS Children's Villages Vietnam to build a Youth House soon. Currently there are 16 boys over 13 years old are temporarily in the rental Youth House. Expected in the year 2020, there will be 23 Youth House boys.

Increasing wages for mothers, aunts and staff members or or adding more staff in the Village projects because currently the Village employees have to do a lot of extra tasks.

We recommend SOS Children's Villages Vietnam suggest proposals to the Ministry of Labor, Invalids and Social Affairs to support mothers, aunts and village employees receiving public assistance under Decree 26/2016/ND-CP dated 06/4/2016 of the government.

Equip SOS Kindergarten Pleiku more outdoor toys for children to be fully developed physically.

XVI. THAI BINH

SOS Children's Village

I. Results of implementing activities at the Village

1. The work of receiving, taking care of and nurturing children

Currently, SOS Children's Village Thai Binh is nurturing 123 children, including 94 children in 14 family houses and 29 children in the Youth House.

V. Study and cultural activities

The number of children is currently attending at schools as the following:

- + Kindergarten: 17 children;
- + Secondary school: 43 children;
- + Vocational training: 12 children
- + Primary school: 41 children;
- + High school: 09 children;
- + University: 01 child.

As a result of the school year 2018-2019, there are 14 excellent students reached 15.91%; 39 good students reached 44.32%, the average students are 25 ones reached 28.41%.

The village has actively developed plans to organize and implement well cultural and spiritual activities for children such as Mid-Autumn Festival, Lunar New Year; organize seminars to celebrate International Women's Day 8/3, Vietnamese Women's Day 20/10 ...

Career orientation for children are also paid attention to by the Village. The workshops for young people are regularly organized to ensure that when children leave the Village they have the right direction for their careers.

W. Village Human Resources

Up to now, the Village has recruited 50 officials, staffs, mothers, aunts and teachers. However, the number of mothers and aunts is only 16, which makes difficult to care for children and leave mode of mothers and aunts.

II. Results of implementation of projects and programs

X. Youth House

On August 1st, 2017, due to the growing needs of young people, the Village rented Thai Binh Employment Service Center as an accommodation for them. Currently, there are 29 children there, of which 6 are studying at vocational school. Accommodation at the Youth House has ensured good conditions for the youths' activities and study. Right from the first days, receiving the attention of officials, staff, mothers and aunts, the children have stabilized, well implemented rules and regulations of the residence.

Y. The implementation of the Family Strengthening Program

The program has been implemented from 2015. The number of children benefited now is 234 children. In addition, the Village is implementing a family livelihood program at 6 households who have extremely difficult economic conditions to help them escape from poverty to stabilize their lives early. In addition, in 2019, with the support of SOS Children's Villages Vietnam, Thai Binh Village advocacy from organizations, individuals and sponsors to build 2 houses to remove dilapidated ones in Hung Ha and Thai Thuy districts.

Z. Activities at SOS Thai Binh Kindergarten

In the school year 2019-2020, the school has enrolled 157 children and is divided into 6 classes, an average of 25 children /class. The rate of children attending school is high (the number increases from the beginning to the end of the school year). In the school year 2018-2019, the school has autonomy of 91.43% and strives to be 100% autonomy in 2019-2020. Nutrition and health care for students is carried out in accordance with the daily living regime

for each age group; ensure environmental sanitation, eating and drinking utensils and toys of children to be always clean.

4. Policy advocacy program

- Since 2015, SOS Children's Village Thai Binh has been provided with the annual support fund for children in accordance with Decree 136/ND-CP dated October 21, 2013 and specific allowances for officials, employees, mothers and aunts under Decree No. 26/ND-CP of April 6, 2016 of the Government. The amount of money that the Provincial People's Committee has supported for the Village so far is 4,541,119,999 VND (\$ 197.440).
- The village has tried to get funding for the construction of a mini soccer field for the children with the amount of VND 765,000,000 (\$ 33.260) from the budget of the provincial People's Committee and domestic enterprises.
- Taiwan Association – Thai Binh branch supported the children VND 453,950,000 (\$ 19.736), helping to improve their daily livies, study and health care.
- Saigon Smile Spa Company sponsored 18 air conditioners for 14 family houses and common houses with the total value of 251,635,000 VND (\$ 10.940).
- Received a sponsorship from C.P Vietnam Livestock Joint Stock Company which raises 216 chickens to lay eggs, worth 224,342,000 VND (\$ 9.754).

By the end of October 2019, the total amount of savings for children was 2,311,081,000 VND (\$ 100.481).

III. Plans and recommendations

1. Plan for 2020

- The village continues propagating and expanding the communication work to recruit enough 20 mothers and aunts to strengthen the organization.
- Improve the quality of child care at family houses and the Youth House, support career orientation to give 101 children the best development opportunities.

2. Proposal

- Increase the funeral cost support for the mothers and aunts who die up to VND 15.000.000 (\$ 652). There is a regime to support for unfortunate workers who have accidents or unexpected risks.
- SOS Children's Villages Vietnam and International SOS Villages are interested in mobilizing resources to construct the Youth House and multi-purpose house for SOS Children's Village Thai Binh.
- Raise wages for mothers, aunts, staffs and teachers to stabilize their lives due to the current low wages, not yet able to cover family living expenses.

Above is the report on the common activities of the Village together with the proposed plan and recommendations in 2020. Looking forward to the comments and guidance of the leaders. Sincerely thank./.

XVII. HUE/THUA THIEN – HUE

A. GENERAL ISSUES

- The name of Social Protection center: Hue SOS Children's Village.
- Address: 37 Le Ngo Cat, Hue City – Thua Thien Hue Province.
- Telephone number: 0234. 38963932
- Email: soscv.hue@sosvietnam.org
- The main sponsor: Aid to the Children of Vietnam in France (AEVN)
- Account: Hue SOS Children's Village at Hue Vietcombank.
- The area of current used land: 18.262,3 m², The area of expanded land as expected: 5,678 m²

B. OPERATIONAL STATUS OF HUE SOS CHILDREN'S VILLAGE IN 2018

I. SOS CHILDREN'S VILLAGE'S STATUS AND YOUTH HOUSE

1. Children' status:

- The number of children admitted during the year: 06 children
- The number of children reunited family: 04 children
- Now, the village is nurturing 67 children in the age from birth to 22 years. Of these, 44 live in 6 family houses, 10 live in 1 youth house, 4 study outside the village, 9 are semi-independent program.

2.Studying status

The summary of academic year 2018-2019, Village of children got the following results of studying and conduct:

+ For conduct: the children get good: 80%, fair: 20%

+For performance: the children get excellent: 23,1%, good: 55,8%, average: 21,% and no children get below average and poor.

3.Organize activities develop their talents and capabilities of children, the moral education, personality, physical, fitness, sports, entertainment, labor ...

Cultural and cultural activities are regularly held by the Village on special holidays. The arts, dance and martial arts clubs are maintained regularly and attract many children. Periodical activities of boys and girls are organized monthly with many practical contents to help children implement well the rules and regulations of the Village; Understand more about the development of gender psychology and career orientation in the future.

Villages regularly organize life skills education programs, health counseling programs, gender equality programs, programs on the protection of children's rights, career orientation, ...through which they also get to know more. This will help them understand more about their rights.

II. STATUS OF STAFFS, SOS MOTHER-AUNT

1. The status of the mothers, the aunts: there are 9 mothers, in which 6 mothers and 3 aunts.
2. The status of the staff: The number of officers: 8 (Director: 01, Secretary: 01, Accountant: 01, Educational officer: 03, security- maintenance: 01, medical staff: 01)

III. THE GODFATHER’S ACTIVITY

1. For international godfather activity: Currently the village has about 90 AEVN’s godfather (Aid to the Children of Vietnam in France) sponsor the SOS Children’s Village Hue and children are being raised in the village
2. For domestic godfather: Through the program “Jar of love” of SOS Children’s Villages Vietnam, there are 337 domestic godfathers for SOS Children’s villages Hue.

IV. MANAGEMENT AND USE OF FINANCE, ASSETS AND MAINTENANCE

According to the agreement of the International SOS AEVN in transferring, AEVN will continue to fund for Hue SOS Children’s Village until 2019.

On that basis, Hue SOS Children’s Village will estimate activities and expenditure in accordance with the provisions of SOS Vietnam.

1. General situation of financial revenues and expenditures of the Village in 2019

- Funds allocated from the International SOS Children’s Villages (AEVN): 2.917.996.564 VND.
- Funds allocated from the budget of the province /city:
 - + Local budgets support child allowance and salary allowance for staffs during the year: 502.410.000 VND
 - + New year money for children from Department of Labour-Invalides and Social affairs Thua Thien Hue: 13.000.000 VND
- Funds obtained from direct donor contributions: Vietjet aviation Joint stock company: 20.000.000 VND.
- Others sources: In addition, the village also received donations some household appliances, necessities which were allocated to the family home.
- Total expenditure (expected): 3.458.402.858 VND
- Total revenue: 3.526.466.564 VND

2. The repair and upgrade: AEVN repaired, upgraded old family houses and 2 guests studios of the Village.

C. ASSESSMENT

During operation, Hue SOS Children’s Village has the following advantages and disadvantages:

1. The advantages:

-Hue SOS Children’s village is always got the concern of the agencies in and out of the province. Especially it is Labour-Invalids and Social Affairs Department of Thua Thien Hue Province’s, Vietnam SOS Children’s village Office of regular attention and direction.

-Hue SOS Children’s village has good facilities and full equipment being suitable for village’s activities.

-The leader of village is enthusiastic, active, and creative and proactively manages the village’s activities, the staff of officers, the mothers- the aunts having the awareness of organization and discipline, solidarity, enthusiasm, dedication to the work of raising children, always promote the spirit of responsibility and fulfill tasks assigned.

2. The disadvantages and challenges:

- Due to the development of society, especially information technology, Internet and social evils, the management and education of children are somewhat more difficult.

- Qualifications and working capacity of mothers – aunts are still limited and do not have much experience in parenting.

-The selection of single women as mothers – aunts raising children faces many difficulties because in Hue there’s many industrial parks that can handle the number of female workers.

-The system to complete, upgrade and repair the facilities as well as the landscape of the Village campus has not been implemented evenly.

D. OPERATIONAL PLAN IN 2020

- Closely follow the direction, interest and support of the leaders of the provincial People’s Committee, the Department of Labor-War Invalids-Social Affairs, SOS Children’s Villages International, SOS Children’s Villages Vietnam to well perform the tasks and work assigned.

- Expanding communication activities of the Village to remote areas of the province and neighboring provinces.

- Communication to welcome children into nurturing.

-The village continues to stabilize the routine of activities and learning of children; improve the quality of parenting at home.

-Maintain well the physical, cultural and sport activities for children on holidays, New Year, and summer, and maintain gifted clubs to detect skills and forte to orient career. Future careers for children.

- Abide by the regulations on child protection policy, so as not to violate the law.

- Implement annual work plans on caregiver policy, child protection policies, SOS gender equality policies, youth employment, and increased integration of SOS families and disadvantaged families with community life through training, seminars for young people, staff, mothers and aunts SOS.

-Periodically monthly, quarterly, 6 months and annually, the Village reviews briefly, summarizes the works that have been and have not been done, draws experience and sets out the operation plan for the next month and quarter.

XVIII. NO/HA NOI

National Office

National Office of SOS Children's Villages in Vietnam is a standing body assisting the Steering Committee of SOS Children's Villages in Vietnam, performing the national project management. Managers and co-workers of the office count 44 (34 co-workers are in Ha Noi and 10 co-workers have been working for FDC in Ho Chi Minh office)

The structure of departments in National Office are as follows: National Director, 01 ND Assistant and Administrator; 01 Zonal Directors (middle zonal Director, we need 02 more ZD for the South and the North); Programme Development Department; Financial – Accounting Department; Human Resources and Organisation Development; International Sponsorship; Communication and Fundraising Development; Construction Management; ICT; National Training Center; Administration.

Financial autonomy

The rate of financial autonomy of the entire system of SOS Children's Villages Vietnam in 2016 was 45%; in 2017 it was 50%; in 2018 it was 52.99% and by November 30, 2019 it reached 51.02%.

For Hermann Gmeiner schools, the percentage of autonomy funding in 2016 reached 85.15%, in 2017 reached 89.06%, in 2018 reached 89.06%, as of November 30, 2019 reached 94.33 %. There are 7/12 schools have achieved full autonomy.

For SOS Kindergarten, the autonomy rate in 2016 reached 77.79%, in 2017 reached 81.52%, in 2018 reached 87.91% and as of November 30, 2019 reached 91.66%. There are 6/16 schools fully autonomous.
